



FINAL REPORT & RECOMMENDATIONS 2022



Building
Our Future
Together



➤ Introduction

In December 2022, community members and Batavia Public School District 101 (BPS101) staff embarked on the Building Our Future Together (BOFT) community engagement process in response to a charge from the Board of Education.

This four-month community engagement effort brought residents, parents and staff members together to build awareness and understanding of the draft master educational facilities master plan.

At the beginning of the effort, participants decided to study these key topics during the process:

- Where We've Been, Where We Are and Where We're Headed: A review of District facilities and the educational facilities master plan
- Funding Options For Implementing The Plan
- Community Priorities For School Facilities

The community engagement process involved four two-hour Building Our Future Together community engagement sessions, two Open Houses and an electronic community survey. Ninety-two individuals attended these community-wide engagement sessions.

Additionally, the community-led Facilitating Team met three times before the first community meeting and once between each community meeting. The information learned, and documentation of the feedback gathered is available online at www.bps101.net/boft.

The community engagement process resulted in recommendations, which are presented in response to the charge given to BOFT participants by the Board of Education.

The following overview breaks the BOFT program into four sections: purpose, participants, process and product.



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Purpose

The BPS 101 Educational Facilities Master Plan process began in 2019 when the District hired DLRGroup to conduct an in-depth analysis of the District's facilities. This included a review of the history of the facilities, the current condition of the buildings, how the buildings are used and the future of learning and school facilities.

The DLRGroup team met with and gathered feedback from the community, staff and students during this first phase of the planning process. Throughout their planning process, they worked with the Core Team, a group of volunteers that represented different segments of the BPS101 community and staff. The Core Team presented their final report to the Board of Education in June 2021.

The Board of Education had a strong desire to involve the community in the implementation of this plan in Batavia and provided the community and District leadership with the following charge:

STRATEGIC CHARGE: DEVELOP A FACILITIES MASTER PLAN

Phase I (Completed): Assess Building Conditions, Program Needs, and Develop a Draft Plan

Charge Purpose

- To bring clarity and direction about facility planning to the Capital Projects Committee so they can prioritize facility improvements and estimate the return on investment in capital projects.

Charge Result

- A long-term master facilities plan for 2021-2026 and beyond.

Charge Parameters

- Establish a team that includes a variety of stakeholders.
- Incorporate an analysis of existing facilities and sites into the plan.
- Incorporate enrollment and financial projections into the plan.
- Develops standards for school facilities to measure ROI.

Charge Accountability

- Building Our Future Together Final Report June 22, 2021

Phase II: Engage the Community and Finalize the Plan

Charge Purpose

- Establish a Facilitating Team of 15-20 citizens to engage the community and seek feedback on the draft master facilities plan.

Charge Result

- Community input on and understanding of a future-ready master facilities plan (2025-2035 and beyond).

Charge Parameters

- Coordinate a community engagement process that promotes awareness and understanding of the draft master facilities plan.
- Provide a recommendation to the Board that balances community feedback, priorities, and available funding to finalize the master facilities plan.

Charge Accountability

- Committee formation by December 2021
- Final plan report May 2022



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Participants

Participation in the BOFT process occurred in three separate areas:

- The Facilitating Team (FT)
- BOFT Community Engagement Sessions (CES)
- BOFT Open Houses

FACILITATING TEAM (FT)

As its name suggests, this team was responsible for facilitating the BOFT process. The 26-person team met eight times, three times before the first BOFT meeting, once between each BOFT session and once following the open houses.

As is so essential in engagement programs, community members provided the leadership for the FT and the entire BOFT process.

District administration, staff members and special advisors were also members of the FT and served as resources for the Community Chairs.

The primary role of the FT was to provide leadership and coordination for the entire process. In addition, the group helped with decisions regarding process strategy and communications.

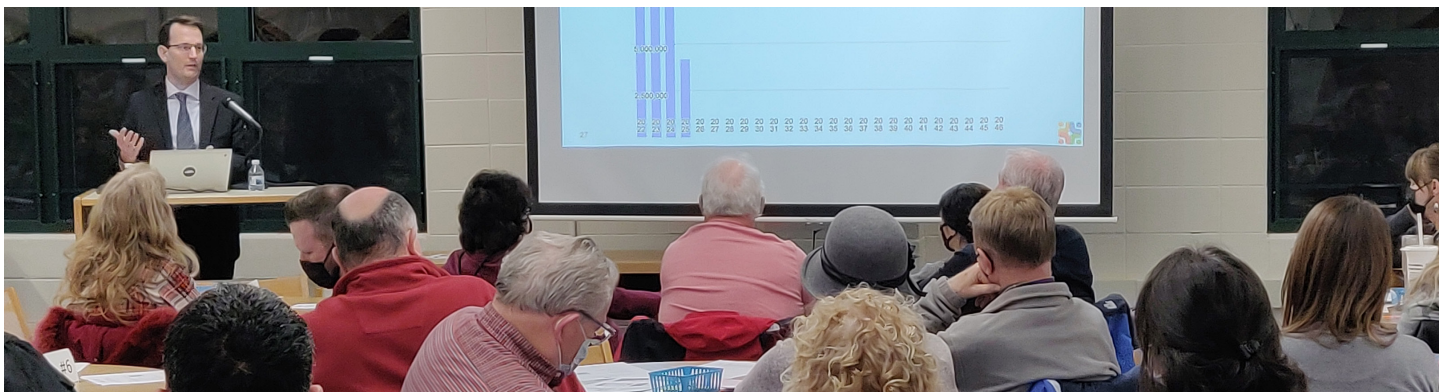
BOFT COMMUNITY ENGAGEMENT SESSIONS (CES)

Since the BOFT Community Engagement Sessions were the central component of the BOFT process, there was a tremendous effort before the first meeting to communicate the importance of the process to the entire community. Throughout the process, the goal was to use every means possible to reach out and invite all District stakeholders to participate in the process.

Attendance at the BOFT meetings varied, with the top attendance being 57 and the average attendance being around 35 participants. Eighty-nine individuals attended and participated in at least one BOFT Community Engagement Session, with more than 31 people attending multiple sessions.

BOFT OPEN HOUSES

A significant effort was also put forth to encourage participation at the two BOFT Open Houses in April. These Open Houses provided an opportunity for the community to see the buildings firsthand, ask District leaders and representatives from the DLGroup questions and provide feedback. Forty individuals attended the Open House at J.B. Nelson Elementary, and 150 families were represented at the Rotolo Middle School Open House.



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Participants

Community Co-Chairs

Kelly Bleakley
Ginny Gaspar
Brian Schwab

Facilitating Team Members

Community Members

Brendan Casey
Carlos Barros
Jason Stoops
Jerry Ruth
Juliana Cancelo
Karin Cheesman
Keenan Miller
Sarah Barrett
Shaunak Dave
Tanya Wik

BPS101 Staff and Advisors

Lisa Hichens, BPS101
Superintendent
Tony Inglese, BPS101 CFO
Mark Anderson, BPS101 Operations
Holly Deitchman, BPS101
Communications
Rod Wright, Creative Entourage
Jennifer Volk, Creative Entourage
Jenna Engler, Creative Entourage
Keri VanSant, DLR Group Architects
Ian Lamp, Lamp Construction



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➤ Process

There were four BOFT community engagement sessions from January through April 2022, and an open house at two building locations on April 27, 2022. The key study topics covered at each session were determined at the first meeting, when participants went through an exercise to identify the top issues, topics and questions to be addressed during the BOFT process.

➤1 BOARD CHARGE

The process began when the Board made the decision to move forward with the engaging the community and adopted the charge. This set the direction and parameters for the BOFT effort.

➤2 BUILDING THE TEAM

The next step was to build the Facilitating Team, which provided the leadership and guidance for the entire process. The first task in building this team was to identify and enlist key community members to serve as chairpersons for the effort.

➤3 PROCESS IDENTITY

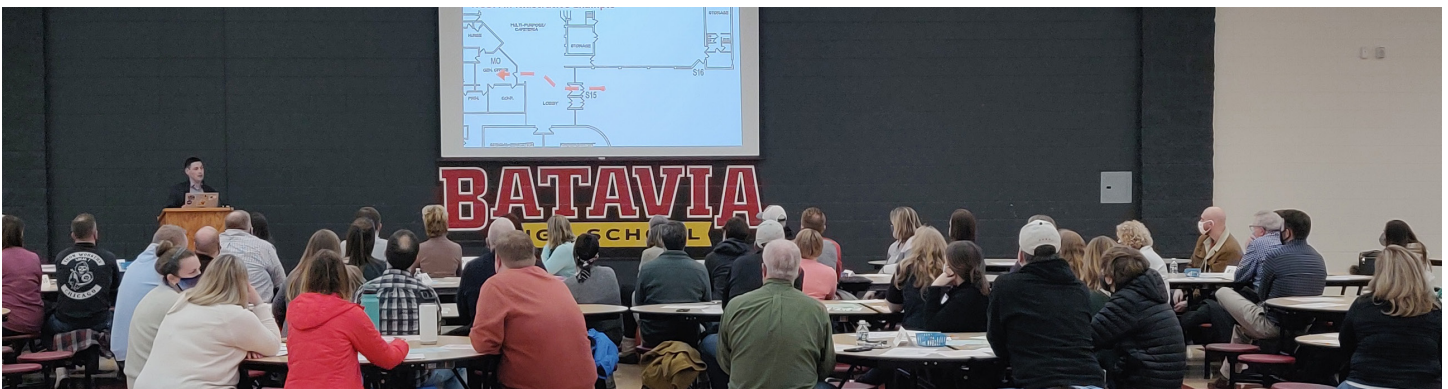
The process was given an official name — Building Our Future Together — and project logo. This logo was used on all communication and meeting items.

➤4 INFORMING THE COMMUNITY

The next step in getting the process underway was building participation in the community-wide BOFT effort through an extensive communications program, which is detailed later in this report.

➤5 THE SCHEDULE

After a thorough job of inviting the public to participate, it was time to begin the actual planning effort. A schedule was developed that would allow an appropriate amount of time between meetings to adequately prepare informational presentations. This time also allowed participants to process and digest the information and discussions.



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➤ Process



COMMUNITY ENGAGEMENT SESSIONS

The first BOFT Community Engagement Session was held on Feb. 1, 2022. The purpose of this session was to provide a thorough orientation to the process and an introduction to the District's facilities and the planning process so far, and to receive input and direction from participants regarding the major issues that would be studied during the process. Feedback from participants at that meeting was tabulated and summarized. This provided the basis for developing topical presentations for the remaining portion of the planning effort.

Each CES followed a specific, timed agenda. The session began with a brief recap of the preceding meeting followed by an informational presentation on the designated topic for the evening. Professionals and experts in each topic area gave the presentations. A copy of each presentation is provided on the BOFT website. All presentations were rehearsed and critiqued by the Facilitating Team in advance. The Facilitating Team continuously evaluated the BOFT process.

The formal presentation at each meeting was followed by a specific work activity. Participants worked in small groups (four to seven individuals per table) to complete the activity. Participants were randomly assigned to a small group as they arrived for the session. The intent was to create an opportunity for participants to meet new people each time and hear different perspectives from a variety of individuals.

Each small group selected its own facilitator and spokesperson. The recorder was instructed to complete the worksheet based on the consensus or general agreement of the group. Following the small group work, the spokesperson from each group was invited to share the main ideas from the group with all the participants at the session. The worksheet was then collected from each table for documentation. Each BOFT session concluded with a preview of the topic for the next session.

- **Feb. 1**
 - Where We've Been, Where We Are and Where We're Headed
- **Feb. 24**
 - Funding Options
- **March 3**
 - Community Priorities
- **March 24**
 - Developing Recommendations



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➤ Process

OPEN HOUSES

On April 27, 2022, two open houses were held to give the community an inside look at BPS101 facilities. Rotolo Middle School and J.B. Nelson Elementary hosted the Open Houses.

When participants arrived there was a welcome area set up with information about the BOFT process and options for implementation of the facility plan. Next, they were encouraged to take a self-guided tour of the buildings, which had strategically placed display boards that described a variety of facility challenges throughout the District.

After the self-guided tours, Facilitating Team members, District leadership and professionals from DLRGroup were available to answer questions before participants were given the opportunity to complete a feedback form and electronic survey.

ELECTRONIC SURVEY

On April 27, 2022 an electronic survey about the facility master plan, options and the District in general went live to the entire community. Everyone within BPS101 was encouraged to take the survey via a direct-mail postcard, social media outreach, website postings, emails, individual outreach and community banners. More than 810 people completed the survey before it was closed on May 14, 2022.

DOCUMENTATION

Transparency and documentation is a critical component of a successful community engagement effort. The BOFT process and the feedback received throughout were thoroughly recorded with the following documents, which were made available to the public following each community engagement session.

- Verbatim responses:
A document of responses transcribed directly from the worksheets turned in by each small group at the community engagement session.
- Executive summary:
A summary of the verbatim responses
- Consensus points:
The points of general agreement of participants based on the executive summary
- Sign-in sheets:
Each participant was asked to sign in at their table at each engagement session

All presentations and meeting documentation were available at the Community Engagement Sessions and online at www.BPS101.net/BOFT.



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Process

COMMUNICATIONS TOOLS

A number of strategic communications tools regarding BOFT were developed and implemented to create awareness and encourage participation from key audiences including parents, residents and community leaders. Communications tools included:

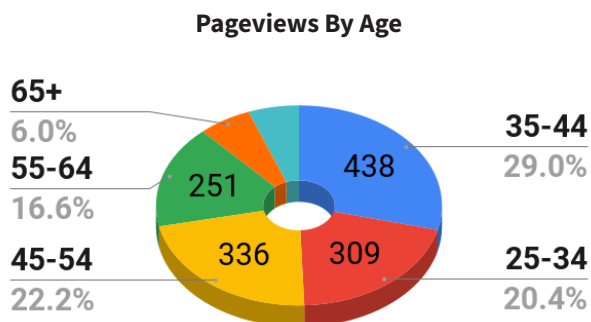


Emails	<ul style="list-style-type: none"> Emails were sent to parents and community members before each Community Engagement Session. A list of over 200 community members was developed through a signup form on the website. These members were communicated to before and after each engagement session.
Website	<ul style="list-style-type: none"> A website was developed to share information and documentation throughout the process (BPS101.net/BOFT) Videos of each informational presentation were also shared on this page and YouTube.
Social Media	<ul style="list-style-type: none"> Information about the process and Community Engagement Sessions were shared through Facebook posts and events, Instagram and Twitter.
Flyers	<ul style="list-style-type: none"> Flyers were developed for each session and distributed to the schools and community, posted on bike path kiosks and delivered to residents at The Holmstead senior living facility.
Signage and Banners	<ul style="list-style-type: none"> Signs and banners encouraging participation were placed outside schools, at the library and other key community locations. Electronic bulletins were posted at The Holmstead and on BATV throughout the process.
BATV	<ul style="list-style-type: none"> All engagement sessions were broadcast on BATV (the community television station)
Batavian	<ul style="list-style-type: none"> Information was provided in the local magazine The Batavian, which is mailed to all residents every other month.
Direct Mail	<ul style="list-style-type: none"> A flier was sent in all City of Batavia utility bills at the start of the process. A postcard was sent to all District residents encouraging them to take the electronic survey.
Newspaper	<ul style="list-style-type: none"> Several newspaper articles were written in response to the sessions and press releases.
Community Organization Outreach	<ul style="list-style-type: none"> Several non-profit organizations shared information about the community engagement sessions in their newsletters; including the Batavia Women's Club, the Rotary Club, Batavia MainStreet, Batavia Chamber, Batavia Mother's Club, BHS Alumni organization, Batavia Foundation, and the City of Batavia.

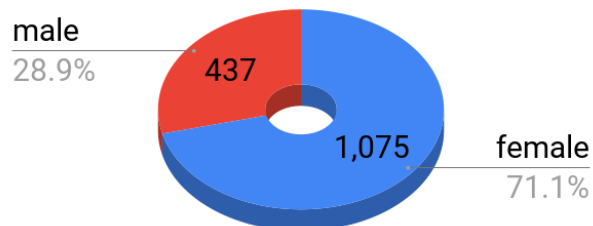
Process

COMMUNICATIONS ANALYTICS

BOFT Website Pageviews

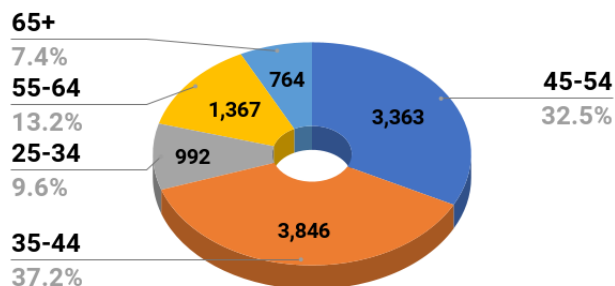


Pageviews By Gender

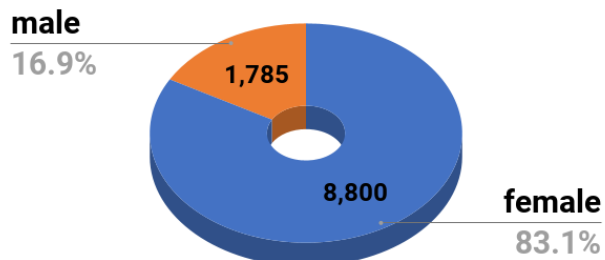


BOFT Facebook Posts and Events

Combined (BOFT Posts) Facebook Reach By Age



Combined (BOFT Posts) Facebook Reach By Gender



➤ Process

SURVEY RESULTS

Online Survey Executive Summary

Provided by Creative Entourage on May 16, 2022

In May, 2022, Creative Entourage completed an online survey of households in Batavia Public School District 101. The purpose of the survey was to better understand area residents' perceptions of and priorities for the District. Eight hundred twelve (812) respondents completed the survey.

Perceptions of Batavia Public School District 101

- Two in five (41.3%) respondents gave public schools in Illinois an "A" (6.2%) or "B" (35.1%) grade, while one in nine (11.2%) give Illinois schools a grade of "D" or "Fail."
- More respondents gave high marks to Batavia Public School District 101, with three quarters (72.7%) rating it an "A" (24.0%) or "B" (48.7%). Few (6.3%) rated the District "D" or "Fail."

Statements About Batavia Public School District 101

Among several statements about the District, majorities were most likely to agree with three positive statements that touched on the District's importance to homeowners and the educational value it provides:

- Supporting BPS101 is the best thing we can do to protect our property values. (80.8%, strongly/somewhat agree)
- Maintaining the quality of our schools is the best thing we can do to protect the investment we've made in our homes. (71.0%)
- We get excellent value in education for the taxes we pay to BPS101. (64.9%)

Fewer than half agreed with two statements about trust in the District, and only a quarter agreed that District facilities "are fine the way they are."

- I trust the BPS101 leadership to make the right decisions about improving our school district. (48.1%, strongly/somewhat agree)
- I trust BPS101 to spend tax dollars efficiently. (43.7%)
- Our school facilities are fine just the way they are. Nothing needs to be done to improve them. (26.6%)

Community engagement and a possible ballot proposal

Respondents were asked about three possible options for funding District building improvements through a bond proposal. Majorities favored two of these options:

- Option A: \$40 million for basic safety and security upgrades and some indoor air quality improvement at all schools. Funding would come from BPS101 operating funds and savings. Taxes for the bond and interest levy, for the owner of a median home (\$350,000), would go down approximately \$750 due to expiring bond debt. (51.7% strongly favor/favor)
- Option B: \$180 million to renovate all schools except H. C. Storm and Louise White schools which would be rebuilt. Funding would come from operating funds, savings, and new bond debt. Because previous bond debt expires, there would be zero change in the bond and interest tax levy. (62.0%)

Process

- Option C: \$250 million to fund all aspects of Option B, plus rebuilding Alice Gustafson and J. B. Nelson schools and more extensive renovation of the middle and high schools. Funding would come from operating funds, savings, and more bond debt. Taxes for the bond and interest levy, for the owner of a median home (\$350,000), would increase by approximately \$375. (34.1%)
- When asked which of the three options they most preferred, more than a third (36.1%) favored option B, followed by options A (31.3%) and C (25.9%).
- When asked to consider “the best step forward” at the end of the survey, the three options saw a similar split: option B (35.5%), option A (29.5%) and option C (25.8%).

Priorities for a possible ballot proposal

In considering a list of District improvements that would be funded by a possible ballot proposal, respondents were most likely to place high priorities on safety and security, overall building infrastructure and indoor air quality:

- Providing safe and secure entrances to all buildings (65.0% high priority)
- Repairs and renovations to roofs, heating and cooling systems, windows, doors, electrical and plumbing systems and other building conditions where needed (56.7%)
- Improvements to indoor air quality (45.4%)

By contrast, fewer respondents placed high priorities on library and collaboration spaces and flexible furniture, equipment and technology:

- Providing adequate space for student collaboration and support services (20.7% high priority)
- Providing flexible furniture, equipment and technology improvements (17.8%)
- Upgrades to library spaces at the high school and middle school (15.2%)

Statements about a possible ballot proposal

Respondents were asked how strongly they agreed or disagreed with several statements “people might make about possible bond proposals for district improvements.” Statements that touched on community pride in the District, as well as respecting and continuing the role it has played in the community, saw the highest levels of agreement:

- Great schools are a source of pride for our community — we must continue to keep them in good condition. (92.4% strongly/somewhat agree)
- For many years, our schools have made a positive difference for BPS101 students and families. We need to keep our schools up-to-date and in good working condition. (84.8%)
- Investing in improved school buildings now will benefit many future generations of students and homeowners. (77.9%)

In only one case did fewer than half agree with a statement in this section:

- Our schools are fine the way they are. These improvements are just not needed. (31.4% strongly/somewhat agree)
Almost two thirds (63.8%) disagreed with this statement.

A full overview of survey data is provided at the end of this report.

Product

DEVELOPING RECOMMENDATIONS

The final BOFT meeting was devoted to reviewing and reacting to a set of recommended options.

The Facilitating Team then considered the suggestions from CES participants, Open House participants and survey results in developing their final recommendations.

This final version was evaluated by District leadership prior to approval by the Facilitating Team and the presentation to the Board.

BOFT RECOMMENDATIONS

The Facilitating Team recommends the Board of Education move forward with Option B from the community engagement program to adequately maintain and update BPS101 facilities to meet the needs of students now and in the future and follow the recommended guiding principles for our District's facilities.

Despite the volatility of the economy moving forward with Option B allows improvements to be made while maintaining the tax levy for bond and interest tax. We recognize that the state of the economy in the future might limit the scope of projects, however we still believe that community supports Option B. The district should live within its means and refrain from increasing the bond and interest levy. The District should also continue community engagement and communications efforts to involve the community in the future of our schools.

OPTION B

KEY IMPROVEMENTS

- Operational and safety projects at all buildings
- Functional improvements addressed based on bond market and construction costs*

INVESTMENT

- Spend ~\$180 million** over five years
- Funded by capital improvement bonds, operating funds, and savings
- Expiring bond debt replaced by new bond debt

HOME OWNER INVESTMENT

- No change in current bond and interest levy taxes

*scope of projects may vary based on construction market conditions and inflation

**amount may vary based on the bond market

CONTINUED COMMUNITY ENGAGEMENT AND COMMUNICATION

- Overall needs of the District's facilities
- Proposed timeline and impact of the facility updating process on students
- The estimated costs for facility updates



Overview Of Data

**Batavia Public Schools 101
Community Survey
May 2022**

Overview of Data

In May, 2022, Creative Entourage completed an online survey of households in Batavia Public Schools 101. The purpose of the survey was to better understand area residents' perceptions of and priorities for the District. Eight hundred twelve (812) respondents completed the survey. Complete results of every question asked are below, and results are weighted by gender and parents/non-parents.

		%
Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools across Illinois were graded in the same way. What grade would you give the public schools in the state of Illinois?	A	6.2%
	B	35.1%
	C	36.7%
	D	8.1%
	F	3.1%
	Other, don't know	10.8%

		%
What about your local district — Batavia Public School District 101 (BPS101). What grade would you assign to your local school district?	A	24.0%
	B	48.7%
	C	16.4%
	D	4.7%
	F	1.6%
	Other, don't know	4.7%

In its BOFT community engagement program, three options are under consideration for BPS101 building improvements.

Option A: \$40 million for basic safety and security upgrades and some indoor air quality improvement at all schools. Funding would come from BPS101 operating funds and savings. Taxes for the bond and interest levy, for the owner of a median home (\$350,000), would go down approximately \$750 due to expiring bond debt. This would not include...

Option B: \$180 million to renovate all schools except H. C. Storm and Louise White schools which would be rebuilt. Funding would come from operating funds, savings, and new bond debt. Because previous bond debt expires, there would be zero change in the bond and interest tax levy. This would not include...

Option C: \$250 million to fund all aspects of Option B, plus rebuilding Alice Gustafson and J. B. Nelson schools and more extensive renovation of the middle and high schools. Funding would come from operating funds, savings, and more bond debt. Taxes for the bond and interest levy, for the owner of a median home (\$350,000), would increase by approximately \$375.

For all options, tax impact estimates are based on a median home value of \$350,000.

For each option, indicate if you strongly favor, favor, oppose, or strongly oppose that option. It is okay to favor more than one of the options.

		%
Option A	Strongly favor	29.5%
	Favor	22.2%
	Oppose	18.4%
	Strongly oppose	21.4%
	Undecided	8.2%
	Other, don't know	.3%
	Total favor	51.7%
	Total oppose	39.8%

		%
Option B	Strongly favor	29.1%
	Favor	33.0%
	Oppose	10.4%
	Strongly oppose	17.3%
	Undecided	10.1%
	Other, don't know	.2%
	Total favor	62.0%
	Total oppose	27.7%

		%
Option C	Strongly favor	21.6%
	Favor	12.5%
	Oppose	13.6%
	Strongly oppose	43.2%
	Undecided	8.8%
	Other, don't know	.3%
	Total favor	34.1%
	Total oppose	56.8%

		%
Of the three options, which one do you most prefer? If you are opposed to all three, indicate that below.		
	Option A	31.3%
	Option B	36.1%
	Option C	25.9%
	Opposed to all	5.6%
	Other, don't know	1.2%

Next are statements that people might make about BPS101. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

	<i>Strongly agree</i>	Total agree	Total disagree	Other, don't know
Supporting BPS101 is the best thing we can do to protect our property values.	36.7%	80.8%	18.1%	1.2%
People like me can't afford higher property taxes, no matter how good the cause.	27.0%	58.8%	39.9%	1.3%
I trust the BPS101 leadership to make the right decisions about improving our school district.	12.4%	48.1%	47.4%	4.5%
Our school facilities are fine just the way they are. Nothing needs to be done to improve them.	8.2%	26.6%	66.3%	7.2%
I'm willing to pay more to support building improvements to make sure that BPS101 remains a high performing school district.	22.7%	53.2%	44.6%	2.2%
We get excellent value in education for the taxes we pay to BPS101.	23.6%	64.9%	29.7%	5.4%
Maintaining the quality of our schools is the best thing we can do to protect the investment we've made in our homes.	29.6%	71.0%	26.2%	2.8%
I trust BPS101 to spend tax dollars efficiently.	12.1%	43.7%	51.3%	5.0%

BPS101 is considering a ballot proposal sometime this year. Below is a list of improvements that are under consideration. For each, indicate if you think it is a high priority, a medium priority, a low priority or not a priority at all.

	High priority	Medium priority	Low priority	Not a priority at all	Other, don't know
Improvements to indoor air quality	45.4%	33.4%	11.9%	5.7%	3.6%
Classroom modifications to accommodate best practices in curriculum and instruction	36.0%	35.7%	17.3%	9.0%	2.0%
Upgrades to library spaces at the high school and middle school	15.2%	33.5%	33.2%	14.7%	3.4%
Improved spaces for Special Education	30.2%	43.2%	16.9%	5.5%	4.2%
Upgraded science and STEM (Science, Technology, Engineering & Math) labs in all schools	35.9%	40.3%	15.4%	6.6%	1.9%
Replacement with new construction of elementary schools that are not able to be cost-effectively renovated	28.8%	26.8%	17.5%	23.2%	3.8%
Repairs and renovations to roofs, heating and cooling systems, windows, doors, electrical and plumbing systems and other building conditions where needed	56.7%	35.6%	5.0%	1.3%	1.4%
Providing safe and secure entrances to all buildings	65.0%	22.7%	6.9%	4.6%	.8%
Providing dedicated Kindergarten and pre-Kindergarten learning spaces	24.8%	37.1%	26.7%	9.3%	2.2%
Providing flexible furniture, equipment and technology improvements	17.8%	37.8%	29.1%	13.6%	1.7%
Providing adequate space for student collaboration and support services	20.7%	36.6%	28.1%	13.4%	1.3%
Updated spaces for in-demand middle and high school electives (e.g., music, art, foods, engineering, etc.).	26.0%	41.4%	21.7%	9.5%	1.4%

Next are statements people might make about possible bond proposals for district improvements. For each, indicate if you strongly agree, agree, disagree or strongly disagree with the statement.

	<i>Strongly agree</i>	Total agree	Total disagree	Other, don't know
Great schools are a source of pride for our community — we must continue to keep them in good condition.	51.5%	92.4%	7.1%	.5%
Investing in improved school buildings now will benefit many future generations of students and homeowners.	43.5%	77.9%	20.6%	1.5%
Our schools are fine the way they are. These improvements are just not needed.	11.5%	31.4%	63.8%	4.8%
For many years, our schools have made a positive difference for BPS101 students and families. We need to keep our schools up-to-date and in good working condition.	40.0%	84.8%	12.6%	2.6%
Replacing schools that are old and expensive to operate, renovate and repair makes good financial sense.	31.7%	61.8%	33.6%	4.5%
With the pandemic and today's economy, now is just not a good time to place a proposal on the ballot.	33.3%	54.8%	40.4%	4.7%
The average BPS101 school is nearly 45 years old. We need to make upgrades to meet today's educational standards.	32.3%	65.6%	30.9%	3.5%

As mentioned earlier, BPS101 is considering three options for its building improvement program...

	%
When thinking about the best next step forward, do you prefer...	
Option A	29.5%
Option B	35.5%
Option C	25.8%
Opposed to all	7.1%
Undecided/other/don't know	2.1%

		%
What was the last grade or year of school you completed?	High school or less	3.5%
	Some college	8.6%
	College	38.6%
	Post-graduate	47.9%
	Other, don't know	1.3%

		%
Do you have any children in your household who are 18 or younger?	Yes	40.0%
	No	58.8%
	Other, don't know	1.1%

		%
Do any of these children attend schools in the Batavia Public Schools?	Yes	86.2%
	No	13.8%
	Other, don't know	.0%

		%
In which of the following age groups are you?	18-34	8.8%
	35-49	32.7%
	50-64	36.2%
	65-74	15.4%
	75 or over	4.3%
	Other, don't know, refused	2.6%

		%
To what gender identity do you most identify?	Male	44.8%
	Female	46.8%
	Other	.3%
	Prefer not to answer	8.1%



Weighted Frequencies

BPS 101 Weighted Frequencies

Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools across Illinois were graded in the same way. What grade would you give the public schools in the state of Illinois?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A	54	6.2	6.2	6.2
	B	306	35.1	35.1	41.3
	C	320	36.7	36.7	78.0
	D	70	8.1	8.1	86.1
	F	27	3.1	3.1	89.2
	Other, don't know	95	10.8	10.8	100.0
	Total	873	100.0	100.0	

What about your local district — Batavia Public School District 101 (BPS101). What grade would you assign to your local school district?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A	210	24.0	24.0	24.0
	B	425	48.7	48.7	72.7
	C	143	16.4	16.4	89.1
	D	41	4.7	4.7	93.7
	F	14	1.6	1.6	95.3
	Other, don't know	41	4.7	4.7	100.0
	Total	873	100.0	100.0	

Option A

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly favor	257	29.5	29.5	29.5
	Favor	194	22.2	22.2	51.7
	Undecided	72	8.2	8.2	59.9
	Oppose	160	18.4	18.4	78.3
	Strongly oppose	187	21.4	21.4	99.7
	Other, don't know	2	.3	.3	100.0
	Total	873	100.0	100.0	

Option B

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly favor	254	29.1	29.1	29.1
	Favor	288	33.0	33.0	62.0
	Undecided	88	10.1	10.1	72.1
	Oppose	91	10.4	10.4	82.4
	Strongly oppose	151	17.3	17.3	99.8
	Other, don't know	2	.2	.2	100.0
	Total	873	100.0	100.0	

Option C

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly favor	189	21.6	21.6	21.6
	Favor	109	12.5	12.5	34.1
	Undecided	77	8.8	8.8	42.9
	Oppose	119	13.6	13.6	56.5
	Strongly oppose	377	43.2	43.2	99.7
	Other, don't know	3	.3	.3	100.0
	Total	873	100.0	100.0	

Of the three options, which one do you most prefer? If you are opposed to all three, indicate that below.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Option A	273	31.3	31.3	31.3
	Option B	315	36.1	36.1	67.4
	Option C	226	25.9	25.9	93.2
	Opposed to all	49	5.6	5.6	98.8
	Other, don't know	10	1.2	1.2	100.0
	Total	873	100.0	100.0	

Supporting BPS101 is the best thing we can do to protect our property values.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	320	36.7	36.7	36.7
	Somewhat agree	385	44.1	44.1	80.8
	Somewhat disagree	107	12.2	12.2	93.0
	Strongly disagree	51	5.8	5.8	98.8
	Other, don't know	10	1.2	1.2	100.0
	Total	873	100.0	100.0	

People like me can't afford higher property taxes, no matter how good the cause.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	236	27.0	27.0	27.0
	Somewhat agree	278	31.8	31.8	58.8
	Somewhat disagree	182	20.8	20.8	79.6
	Strongly disagree	167	19.1	19.1	98.7
	Other, don't know	11	1.3	1.3	100.0
	Total	873	100.0	100.0	

I trust the BPS101 leadership to make the right decisions about improving our school district.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	108	12.4	12.4	12.4
	Somewhat agree	312	35.7	35.7	48.1
	Somewhat disagree	202	23.1	23.1	71.2
	Strongly disagree	212	24.3	24.3	95.5
	Other, don't know	40	4.5	4.5	100.0
	Total	873	100.0	100.0	

Our school facilities are fine just the way they are. Nothing needs to be done to improve them.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	72	8.2	8.2	8.2
	Somewhat agree	160	18.4	18.4	26.6
	Somewhat disagree	303	34.8	34.8	61.3
	Strongly disagree	275	31.5	31.5	92.8
	Other, don't know	63	7.2	7.2	100.0
	Total	873	100.0	100.0	

I'm willing to pay more to support building improvements to make sure that BPS101 remains a high performing school district.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	198	22.7	22.7	22.7
	Somewhat agree	266	30.5	30.5	53.2
	Somewhat disagree	186	21.3	21.3	74.5
	Strongly disagree	203	23.3	23.3	97.8
	Other, don't know	19	2.2	2.2	100.0
	Total	873	100.0	100.0	

We get excellent value in education for the taxes we pay to BPS101.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	206	23.6	23.6	23.6
	Somewhat agree	361	41.3	41.3	64.9
	Somewhat disagree	152	17.5	17.5	82.3
	Strongly disagree	107	12.2	12.2	94.6
	Other, don't know	47	5.4	5.4	100.0
	Total	873	100.0	100.0	

Maintaining the quality of our schools is the best thing we can do to protect the investment we've made in our homes.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	258	29.6	29.6	29.6
	Somewhat agree	362	41.5	41.5	71.0
	Somewhat disagree	160	18.4	18.4	89.4
	Strongly disagree	68	7.8	7.8	97.2
	Other, don't know	25	2.8	2.8	100.0
	Total	873	100.0	100.0	

I trust BPS101 to spend tax dollars efficiently.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	106	12.1	12.1	12.1
	Somewhat agree	276	31.6	31.6	43.7
	Somewhat disagree	193	22.1	22.1	65.7
	Strongly disagree	255	29.2	29.2	95.0
	Other, don't know	44	5.0	5.0	100.0
	Total	873	100.0	100.0	

Improvements to indoor air quality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	396	45.4	45.4	45.4
	Medium priority	292	33.4	33.4	78.8
	Low priority	104	11.9	11.9	90.7
	Not a priority at all	50	5.7	5.7	96.4
	Other, don't know	31	3.6	3.6	100.0
	Total	873	100.0	100.0	

Classroom modifications to accommodate best practices in curriculum and instruction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	314	36.0	36.0	36.0
	Medium priority	312	35.7	35.7	71.7
	Low priority	151	17.3	17.3	89.0
	Not a priority at all	79	9.0	9.0	98.0
	Other, don't know	17	2.0	2.0	100.0
	Total	873	100.0	100.0	

Upgrades to library spaces at the high school and middle school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	133	15.2	15.2	15.2
	Medium priority	292	33.5	33.5	48.7
	Low priority	290	33.2	33.2	81.9
	Not a priority at all	128	14.7	14.7	96.6
	Other, don't know	30	3.4	3.4	100.0
	Total	873	100.0	100.0	

Improved spaces for Special Education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	264	30.2	30.2	30.2
	Medium priority	377	43.2	43.2	73.4
	Low priority	147	16.9	16.9	90.3
	Not a priority at all	48	5.5	5.5	95.8
	Other, don't know	37	4.2	4.2	100.0
	Total	873	100.0	100.0	

Upgraded science and STEM (Science, Technology, Engineering & Math) labs in all schools

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	313	35.9	35.9	35.9
	Medium priority	352	40.3	40.3	76.1
	Low priority	134	15.4	15.4	91.5
	Not a priority at all	58	6.6	6.6	98.1
	Other, don't know	16	1.9	1.9	100.0
	Total	873	100.0	100.0	

Replacement with new construction of elementary schools that are not able to be cost-effectively renovated

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	251	28.8	28.8	28.8
	Medium priority	234	26.8	26.8	55.6
	Low priority	152	17.5	17.5	73.0
	Not a priority at all	203	23.2	23.2	96.2
	Other, don't know	33	3.8	3.8	100.0
	Total	873	100.0	100.0	

Repairs and renovations to roofs, heating and cooling systems, windows, doors, electrical and plumbing systems and other building conditions where needed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	495	56.7	56.7	56.7
	Medium priority	311	35.6	35.6	92.3
	Low priority	44	5.0	5.0	97.3
	Not a priority at all	12	1.3	1.3	98.6
	Other, don't know	12	1.4	1.4	100.0
	Total	873	100.0	100.0	

Providing safe and secure entrances to all buildings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	567	65.0	65.0	65.0
	Medium priority	198	22.7	22.7	87.7
	Low priority	60	6.9	6.9	94.6
	Not a priority at all	40	4.6	4.6	99.2
	Other, don't know	7	.8	.8	100.0
	Total	873	100.0	100.0	

Providing dedicated Kindergarten and pre-Kindergarten learning spaces

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	216	24.8	24.8	24.8
	Medium priority	324	37.1	37.1	61.9
	Low priority	233	26.7	26.7	88.6
	Not a priority at all	81	9.3	9.3	97.8
	Other, don't know	19	2.2	2.2	100.0
	Total	873	100.0	100.0	

Providing flexible furniture, equipment and technology improvements

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	156	17.8	17.8	17.8
	Medium priority	330	37.8	37.8	55.6
	Low priority	254	29.1	29.1	84.7
	Not a priority at all	119	13.6	13.6	98.3
	Other, don't know	14	1.7	1.7	100.0
	Total	873	100.0	100.0	

Providing adequate space for student collaboration and support services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	180	20.7	20.7	20.7
	Medium priority	319	36.6	36.6	57.2
	Low priority	245	28.1	28.1	85.3
	Not a priority at all	117	13.4	13.4	98.7
	Other, don't know	11	1.3	1.3	100.0
	Total	873	100.0	100.0	

Updated spaces for in-demand middle and high school electives (e.g., music, art, foods, engineering, etc.).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	227	26.0	26.0	26.0
	Medium priority	362	41.4	41.4	67.5
	Low priority	189	21.7	21.7	89.2
	Not a priority at all	83	9.5	9.5	98.6
	Other, don't know	12	1.4	1.4	100.0
	Total	873	100.0	100.0	

Great schools are a source of pride for our community — we must continue to keep them in good condition.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	450	51.5	51.5	51.5
	Somewhat agree	357	40.9	40.9	92.4
	Somewhat disagree	51	5.8	5.8	98.2
	Strongly disagree	11	1.3	1.3	99.5
	Other, don't know	4	.5	.5	100.0
	Total	873	100.0	100.0	

Investing in improved school buildings now will benefit many future generations of students and homeowners.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	380	43.5	43.5	43.5
	Somewhat agree	300	34.4	34.4	77.9
	Somewhat disagree	130	14.9	14.9	92.7
	Strongly disagree	50	5.8	5.8	98.5
	Other, don't know	13	1.5	1.5	100.0
	Total	873	100.0	100.0	

Our schools are fine the way they are. These improvements are just not needed.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	101	11.5	11.5	11.5
	Somewhat agree	174	19.9	19.9	31.4
	Somewhat disagree	270	30.9	30.9	62.3
	Strongly disagree	287	32.9	32.9	95.2
	Other, don't know	42	4.8	4.8	100.0
	Total	873	100.0	100.0	

**For many years, our schools have made a positive difference for BPS101 students and families.
We need to keep our schools up-to-date and in good working condition.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	349	40.0	40.0	40.0
	Somewhat agree	391	44.8	44.8	84.8
	Somewhat disagree	83	9.6	9.6	94.4
	Strongly disagree	27	3.0	3.0	97.4
	Other, don't know	23	2.6	2.6	100.0
	Total	873	100.0	100.0	

Replacing schools that are old and expensive to operate, renovate and repair makes good financial sense.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	276	31.7	31.7	31.7
	Somewhat agree	263	30.2	30.2	61.8
	Somewhat disagree	168	19.3	19.3	81.1
	Strongly disagree	126	14.4	14.4	95.5
	Other, don't know	40	4.5	4.5	100.0
	Total	873	100.0	100.0	

With the pandemic and today's economy, now is just not a good time to place a proposal on the ballot.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	291	33.3	33.3	33.3
	Somewhat agree	188	21.5	21.5	54.8
	Somewhat disagree	197	22.5	22.5	77.3
	Strongly disagree	156	17.9	17.9	95.3
	Other, don't know	41	4.7	4.7	100.0
	Total	873	100.0	100.0	

The average BPS101 school is nearly 45 years old. We need to make upgrades to meet today's educational standards.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	282	32.3	32.3	32.3
	Somewhat agree	291	33.3	33.3	65.6
	Somewhat disagree	158	18.0	18.0	83.6
	Strongly disagree	112	12.8	12.8	96.5
	Other, don't know	31	3.5	3.5	100.0
	Total	873	100.0	100.0	

When thinking about the best next step forward, do you prefer...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Option A	257	29.5	29.5	29.5
	Option B	310	35.5	35.5	65.0
	Option C	226	25.8	25.8	90.8
	Opposed to all	62	7.1	7.1	97.9
	Undecided/other/don't know	19	2.1	2.1	100.0
	Total	873	100.0	100.0	

What was the last grade or year of school you completed?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High school or less	31	3.5	3.5	3.5
	Some college	75	8.6	8.6	12.1
	College	337	38.6	38.6	50.8
	Post-graduate	418	47.9	47.9	98.7
	Other, don't know	12	1.3	1.3	100.0
	Total	873	100.0	100.0	

Do you have any children in your household who are 18 or younger?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	349	40.0	40.0	40.0
	No	514	58.8	58.8	98.9
	Other, don't know	10	1.1	1.1	100.0
	Total	873	100.0	100.0	

Do any of these children attend schools in the Batavia Public Schools?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	301	34.5	86.2	86.2
	No	48	5.5	13.8	100.0
	Total	349	40.0	100.0	
Missing	System	524	60.0		
Total		873	100.0		

In which of the following age groups are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18-34	76	8.8	8.8	8.8
	35-49	285	32.7	32.7	41.5
	50-64	316	36.2	36.2	77.7
	65-74	134	15.4	15.4	93.1
	75 or over	38	4.3	4.3	97.4
	Other, don't know, refused	23	2.6	2.6	100.0
	Total	873	100.0	100.0	

To what gender identity do you most identify?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	391	44.8	44.8	44.8
	Female	408	46.8	46.8	91.5
	Other	3	.3	.3	91.9
	Prefer not to answer	71	8.1	8.1	100.0
	Total	873	100.0	100.0	



Unweighted Frequencies

BPS 101 unweighted frequencies

Students are often given the grades A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools across Illinois were graded in the same way. What grade would you give the public schools in the state of Illinois?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A	43	5.3	5.3	5.3
	B	303	37.3	37.3	42.6
	C	290	35.7	35.7	78.3
	D	67	8.3	8.3	86.6
	F	19	2.3	2.3	88.9
	Other, don't know	90	11.1	11.1	100.0
	Total	812	100.0	100.0	

What about your local district — Batavia Public School District 101 (BPS101). What grade would you assign to your local school district?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A	180	22.2	22.2	22.2
	B	410	50.5	50.5	72.7
	C	135	16.6	16.6	89.3
	D	39	4.8	4.8	94.1
	F	11	1.4	1.4	95.4
	Other, don't know	37	4.6	4.6	100.0
	Total	812	100.0	100.0	

Option A

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly favor	207	25.5	25.5	25.5
	Favor	182	22.4	22.4	47.9
	Undecided	70	8.6	8.6	56.5
	Oppose	162	20.0	20.0	76.5
	Strongly oppose	188	23.2	23.2	99.6
	Other, don't know	3	.4	.4	100.0
	Total	812	100.0	100.0	

Option B

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly favor	245	30.2	30.2	30.2
	Favor	285	35.1	35.1	65.3
	Undecided	75	9.2	9.2	74.5
	Oppose	84	10.3	10.3	84.9
	Strongly oppose	120	14.8	14.8	99.6
	Other, don't know	3	.4	.4	100.0
	Total	812	100.0	100.0	

Option C

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly favor	215	26.5	26.5	26.5
	Favor	105	12.9	12.9	39.4
	Undecided	72	8.9	8.9	48.3
	Oppose	113	13.9	13.9	62.2
	Strongly oppose	303	37.3	37.3	99.5
	Other, don't know	4	.5	.5	100.0
	Total	812	100.0	100.0	

Of the three options, which one do you most prefer? If you are opposed to all three, indicate that below.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Option A	222	27.3	27.3	27.3
	Option B	299	36.8	36.8	64.2
	Option C	248	30.5	30.5	94.7
	Opposed to all	34	4.2	4.2	98.9
	Other, don't know	9	1.1	1.1	100.0
	Total	812	100.0	100.0	

Supporting BPS101 is the best thing we can do to protect our property values.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	324	39.9	39.9	39.9
	Somewhat agree	347	42.7	42.7	82.6
	Somewhat disagree	88	10.8	10.8	93.5
	Strongly disagree	41	5.0	5.0	98.5
	Other, don't know	12	1.5	1.5	100.0
	Total	812	100.0	100.0	

People like me can't afford higher property taxes, no matter how good the cause.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	197	24.3	24.3	24.3
	Somewhat agree	240	29.6	29.6	53.8
	Somewhat disagree	189	23.3	23.3	77.1
	Strongly disagree	174	21.4	21.4	98.5
	Other, don't know	12	1.5	1.5	100.0
	Total	812	100.0	100.0	

I trust the BPS101 leadership to make the right decisions about improving our school district.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	116	14.3	14.3	14.3
	Somewhat agree	297	36.6	36.6	50.9
	Somewhat disagree	180	22.2	22.2	73.0
	Strongly disagree	185	22.8	22.8	95.8
	Other, don't know	34	4.2	4.2	100.0
	Total	812	100.0	100.0	

Our school facilities are fine just the way they are. Nothing needs to be done to improve them.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	57	7.0	7.0	7.0
	Somewhat agree	134	16.5	16.5	23.5
	Somewhat disagree	277	34.1	34.1	57.6
	Strongly disagree	297	36.6	36.6	94.2
	Other, don't know	47	5.8	5.8	100.0
	Total	812	100.0	100.0	

I'm willing to pay more to support building improvements to make sure that BPS101 remains a high performing school district.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	223	27.5	27.5	27.5
	Somewhat agree	251	30.9	30.9	58.4
	Somewhat disagree	157	19.3	19.3	77.7
	Strongly disagree	162	20.0	20.0	97.7
	Other, don't know	19	2.3	2.3	100.0
	Total	812	100.0	100.0	

We get excellent value in education for the taxes we pay to BPS101.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	205	25.2	25.2	25.2
	Somewhat agree	335	41.3	41.3	66.5
	Somewhat disagree	141	17.4	17.4	83.9
	Strongly disagree	93	11.5	11.5	95.3
	Other, don't know	38	4.7	4.7	100.0
	Total	812	100.0	100.0	

Maintaining the quality of our schools is the best thing we can do to protect the investment we've made in our homes.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	270	33.3	33.3	33.3
	Somewhat agree	338	41.6	41.6	74.9
	Somewhat disagree	131	16.1	16.1	91.0
	Strongly disagree	54	6.7	6.7	97.7
	Other, don't know	19	2.3	2.3	100.0
	Total	812	100.0	100.0	

I trust BPS101 to spend tax dollars efficiently.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	118	14.5	14.5	14.5
	Somewhat agree	277	34.1	34.1	48.6
	Somewhat disagree	173	21.3	21.3	70.0
	Strongly disagree	206	25.4	25.4	95.3
	Other, don't know	38	4.7	4.7	100.0
	Total	812	100.0	100.0	

Improvements to indoor air quality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	392	48.3	48.3	48.3
	Medium priority	263	32.4	32.4	80.7
	Low priority	95	11.7	11.7	92.4
	Not a priority at all	36	4.4	4.4	96.8
	Other, don't know	26	3.2	3.2	100.0
	Total	812	100.0	100.0	

Classroom modifications to accommodate best practices in curriculum and instruction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	336	41.4	41.4	41.4
	Medium priority	279	34.4	34.4	75.7
	Low priority	120	14.8	14.8	90.5
	Not a priority at all	63	7.8	7.8	98.3
	Other, don't know	14	1.7	1.7	100.0
	Total	812	100.0	100.0	

Upgrades to library spaces at the high school and middle school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	127	15.6	15.6	15.6
	Medium priority	293	36.1	36.1	51.7
	Low priority	257	31.7	31.7	83.4
	Not a priority at all	104	12.8	12.8	96.2
	Other, don't know	31	3.8	3.8	100.0
	Total	812	100.0	100.0	

Improved spaces for Special Education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	269	33.1	33.1	33.1
	Medium priority	352	43.3	43.3	76.5
	Low priority	114	14.0	14.0	90.5
	Not a priority at all	37	4.6	4.6	95.1
	Other, don't know	40	4.9	4.9	100.0
	Total	812	100.0	100.0	

Upgraded science and STEM (Science, Technology, Engineering & Math) labs in all schools

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	304	37.4	37.4	37.4
	Medium priority	324	39.9	39.9	77.3
	Low priority	122	15.0	15.0	92.4
	Not a priority at all	46	5.7	5.7	98.0
	Other, don't know	16	2.0	2.0	100.0
	Total	812	100.0	100.0	

Replacement with new construction of elementary schools that are not able to be cost-effectively renovated

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	267	32.9	32.9	32.9
	Medium priority	226	27.8	27.8	60.7
	Low priority	131	16.1	16.1	76.8
	Not a priority at all	162	20.0	20.0	96.8
	Other, don't know	26	3.2	3.2	100.0
	Total	812	100.0	100.0	

Repairs and renovations to roofs, heating and cooling systems, windows, doors, electrical and plumbing systems and other building conditions where needed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	488	60.1	60.1	60.1
	Medium priority	268	33.0	33.0	93.1
	Low priority	36	4.4	4.4	97.5
	Not a priority at all	9	1.1	1.1	98.6
	Other, don't know	11	1.4	1.4	100.0
	Total	812	100.0	100.0	

Providing safe and secure entrances to all buildings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	558	68.7	68.7	68.7
	Medium priority	166	20.4	20.4	89.2
	Low priority	51	6.3	6.3	95.4
	Not a priority at all	31	3.8	3.8	99.3
	Other, don't know	6	.7	.7	100.0
	Total	812	100.0	100.0	

Providing dedicated Kindergarten and pre-Kindergarten learning spaces

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	223	27.5	27.5	27.5
	Medium priority	295	36.3	36.3	63.8
	Low priority	202	24.9	24.9	88.7
	Not a priority at all	73	9.0	9.0	97.7
	Other, don't know	19	2.3	2.3	100.0
	Total	812	100.0	100.0	

Providing flexible furniture, equipment and technology improvements

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	158	19.5	19.5	19.5
	Medium priority	317	39.0	39.0	58.5
	Low priority	225	27.7	27.7	86.2
	Not a priority at all	98	12.1	12.1	98.3
	Other, don't know	14	1.7	1.7	100.0
	Total	812	100.0	100.0	

Providing adequate space for student collaboration and support services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	186	22.9	22.9	22.9
	Medium priority	315	38.8	38.8	61.7
	Low priority	203	25.0	25.0	86.7
	Not a priority at all	97	11.9	11.9	98.6
	Other, don't know	11	1.4	1.4	100.0
	Total	812	100.0	100.0	

Updated spaces for in-demand middle and high school electives (e.g., music, art, foods, engineering, etc.).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High priority	233	28.7	28.7	28.7
	Medium priority	340	41.9	41.9	70.6
	Low priority	166	20.4	20.4	91.0
	Not a priority at all	62	7.6	7.6	98.6
	Other, don't know	11	1.4	1.4	100.0
	Total	812	100.0	100.0	

Great schools are a source of pride for our community — we must continue to keep them in good condition.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	455	56.0	56.0	56.0
	Somewhat agree	300	36.9	36.9	93.0
	Somewhat disagree	43	5.3	5.3	98.3
	Strongly disagree	10	1.2	1.2	99.5
	Other, don't know	4	.5	.5	100.0
	Total	812	100.0	100.0	

Investing in improved school buildings now will benefit many future generations of students and homeowners.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	391	48.2	48.2	48.2
	Somewhat agree	262	32.3	32.3	80.4
	Somewhat disagree	104	12.8	12.8	93.2
	Strongly disagree	43	5.3	5.3	98.5
	Other, don't know	12	1.5	1.5	100.0
	Total	812	100.0	100.0	

Our schools are fine the way they are. These improvements are just not needed.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	89	11.0	11.0	11.0
	Somewhat agree	138	17.0	17.0	28.0
	Somewhat disagree	249	30.7	30.7	58.6
	Strongly disagree	303	37.3	37.3	95.9
	Other, don't know	33	4.1	4.1	100.0
	Total	812	100.0	100.0	

**For many years, our schools have made a positive difference for BPS101 students and families.
We need to keep our schools up-to-date and in good working condition.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	368	45.3	45.3	45.3
	Somewhat agree	337	41.5	41.5	86.8
	Somewhat disagree	67	8.3	8.3	95.1
	Strongly disagree	21	2.6	2.6	97.7
	Other, don't know	19	2.3	2.3	100.0
	Total	812	100.0	100.0	

Replacing schools that are old and expensive to operate, renovate and repair makes good financial sense.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	285	35.1	35.1	35.1
	Somewhat agree	248	30.5	30.5	65.6
	Somewhat disagree	139	17.1	17.1	82.8
	Strongly disagree	106	13.1	13.1	95.8
	Other, don't know	34	4.2	4.2	100.0
	Total	812	100.0	100.0	

With the pandemic and today's economy, now is just not a good time to place a proposal on the ballot.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	239	29.4	29.4	29.4
	Somewhat agree	173	21.3	21.3	50.7
	Somewhat disagree	198	24.4	24.4	75.1
	Strongly disagree	163	20.1	20.1	95.2
	Other, don't know	39	4.8	4.8	100.0
	Total	812	100.0	100.0	

The average BPS101 school is nearly 45 years old. We need to make upgrades to meet today's educational standards.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	307	37.8	37.8	37.8
	Somewhat agree	261	32.1	32.1	70.0
	Somewhat disagree	129	15.9	15.9	85.8
	Strongly disagree	91	11.2	11.2	97.0
	Other, don't know	24	3.0	3.0	100.0
	Total	812	100.0	100.0	

When thinking about the best next step forward, do you prefer...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Option A	212	26.1	26.1	26.1
	Option B	292	36.0	36.0	62.1
	Option C	248	30.5	30.5	92.6
	Opposed to all	41	5.0	5.0	97.7
	Undecided/other/don't know	19	2.3	2.3	100.0
	Total	812	100.0	100.0	

What was the last grade or year of school you completed?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	High school or less	23	2.8	2.8	2.8
	Some college	58	7.1	7.1	10.0
	College	319	39.3	39.3	49.3
	Post-graduate	401	49.4	49.4	98.6
	Other, don't know	11	1.4	1.4	100.0
	Total	812	100.0	100.0	

Do you have any children in your household who are 18 or younger?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	515	63.4	63.4	63.4
	No	287	35.3	35.3	98.8
	Other, don't know	10	1.2	1.2	100.0
	Total	812	100.0	100.0	

Do any of these children attend schools in the Batavia Public Schools?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	445	54.8	86.4	86.4
	No	70	8.6	13.6	100.0
	Total	515	63.4	100.0	
Missing	System	297	36.6		
Total		812	100.0		

In which of the following age groups are you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	18-34	75	9.2	9.2	9.2
	35-49	390	48.0	48.0	57.3
	50-64	234	28.8	28.8	86.1
	65-74	74	9.1	9.1	95.2
	75 or over	20	2.5	2.5	97.7
	Other, don't know, refused	19	2.3	2.3	100.0
	Total	812	100.0	100.0	

To what gender identity do you most identify?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	251	30.9	30.9	30.9
	Female	487	60.0	60.0	90.9
	Other	3	.4	.4	91.3
	Prefer not to answer	71	8.7	8.7	100.0
	Total	812	100.0	100.0	