Table #:	

Spokesperson:_

Facilitator:_





WORKSHEET

Small-Group Work Activity Implementing the Plan: Community Priorities CES #3 • March 10, 2022

INSTRUCTIONS

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on this worksheet. Be sure to complete the information in the box in the upper left corner. This GREEN WORKSHEET will be collected at the conclusion of the session.

The facilitator/spokesperson should facilitate discussions and keep the group focused to complete the work in the allotted time. At the end of the session, the facilitator/spokesperson from each table will be asked to share out his/her group's information.

Please make sure the information recorded on the group's worksheet reflects the *collective thought/decision or general agreement* of everyone at the table, not just the opinion of one or two individuals.

Task #1: Project Importance

Discuss each of the projects with your group and rate each of them on a scale of 1 - 5.

Project	Importance 1 = least important; 5 = most important
A) Building shell and systems	
B) Collaboration spaces	
C) Community access	
D) Early learning suites	
E) Flexible furniture and equipment	
F) Modernized electives classrooms	
G) Indoor environmental quality	
H) Inspiring, engaging spaces	
l) Interior signage & wayfinding	
J) Modern libraries	
K) Physical accessibility to spaces	
L) Playground improvements	
M) Restrooms & locker rooms	
N) Security upgrades	
O) Site traffic flow & parking	
P) Social and emotional support spaces	
Q) Special education program spaces	
R) Staff support & wellness	
S) STEM studios & science labs	
T) Storage & organization	
U) Student circulation	
V) Sustainability	
W) Technology improvements	
X) Visitor access to athletic facilities	

Task #2: Surprises, Concerns, Key Questions

What is your group's biggest surprise and concern about the school project lists? Biggest surprise:

Biggest concern:

What, if any, additional considerations would you like addressed?