

Task #1: Project Types and Descriptions

Discuss each of the projects below with your group. Rate each project on a scale of 1 - 5 (1 is least important and 5 is most important). The recorder will write the group's rating on the activity worksheet.

Project	Description/ Examples	Type	Estimated Cost
A) Building shell and systems	Exterior building components (roof, walls, windows, doors) and mechanical, electrical, plumbing maintenance	Operational	\$\$\$
B) Collaboration spaces	Flexible spaces adjacent to classrooms that support group work and activities	Functional	\$\$\$
C) Community access	Spaces designed for community-use and large groups with separate entrance for building security	Mixed	\$\$
D) Early learning suites	Classrooms designed and equipped for early learners (pre-k through 1st) with adjacent and specialized restrooms	Functional	\$\$\$
E) Flexible furniture and equipment	Facilitating multiple learning modalities, collaboration and group work; quickly and easily reconfigured, comfortable and adjustable	Functional	\$\$

Project	Description/ Examples	Type	Estimated Cost
F) Modernized electives classrooms	Specialized facilities for career and technical education, fitness and the arts (RMS and BHS only)	Functional	\$\$\$
G) Indoor environmental quality	Improved air quality, thermal comfort, light levels, and acoustics	Operational	\$\$\$
H) Inspiring, engaging spaces	Design that inspires learning and facilitates the development of school character and community	Functional	\$\$
I) Interior signage & wayfinding	Improved navigation within the school	Operational	\$
J) Modern libraries	Modern, flexible spaces that support large and small groups, individual learners, varied activities, and learning materials	Functional	\$\$\$
K) Physical accessibility to spaces	Physical access to spaces, room/door accessibility, toilet rooms, signage, and seating	Operational	\$\$
L) Playground improvements	Modernized and safe outdoor spaces that engage students of all ages and abilities	Functional	\$
M) Restrooms & locker rooms	Modernized locker, changing, and shower and restroom facilities	Operational	\$\$
N) Security upgrades	Secure vestibules and perimeter sight lines from the main office	Operational	\$\$

Project	Description/ Examples	Type	Estimated Cost
O) Site traffic flow & parking	Separated vehicular and pedestrian traffic; adequate parking; outdoor wayfinding and signage	Operational	\$\$\$
P) Social and emotional support spaces	Quiet and calm spaces that support mental health and well-being	Functional	\$
Q) Special education program spaces	Spaces intentionally designed to meet the unique needs of special education programs and diverse learners	Functional	\$\$\$
R) Staff support & wellness	Staff collaboration, planning, work, and professional development areas; private spaces for respite, nursing, and personal conversations	Functional	\$
S) STEM studios & science labs	Specialized classrooms for science, STEM, and student projects (elementary only); updated science labs (RMS and BHS only)	Functional	\$\$\$
T) Storage & organization	Short- and long-term storage spaces for equipment and instructional materials	Functional	\$
U) Student circulation	Minimize student travel time and congestion during passing periods (RMS and BHS only)	Operational	\$\$\$

Project	Description/ Examples	Type	Estimated Cost
V) Sustainability	Design and planning for facilities that reduce carbon footprint, water and energy conservation, and educate students on engineering, design, and ecology	Operational	\$\$\$
W) Technology improvements	Adequate electricity and flexibility to meet the needs of changing technology requirements	Mixed	\$
X) Visitor access to athletic facilities	Gymnasiums, fields, and adjacent parking (RMS and BHS only)	Operational	\$\$



CES #3 Work Activity Reference

Task #2: Surprises, Concerns, Key Questions

As a group, discuss the biggest surprises and concerns from Task #1. The recorder will write the group's thoughts on the activity worksheet.