

## School-Level Projects by Funding Option

### Alice Gustafson & J.B. Nelson Elementary Schools (1957 & 1955)

	Option A	Option B	Option C
<b>Probable</b>	<ul style="list-style-type: none"> <li>• Security upgrades</li> <li>• Essential building shell and systems</li> <li>• Essential indoor environmental quality</li> </ul>	<ul style="list-style-type: none"> <li>• Security upgrades</li> <li>• Essential building shell and systems</li> <li>• Essential indoor environmental quality</li> <li>• Minor site traffic flow &amp; parking</li> </ul>	<ul style="list-style-type: none"> <li>• Replace building at existing site</li> <li>• Reconfigure traffic flow</li> <li>• Replace playground</li> </ul>
<b>Possible</b>		<ul style="list-style-type: none"> <li>• Remaining building shell and systems</li> <li>• Remaining indoor environmental quality</li> <li>• Playground improvements</li> <li>• Inspiring, engaging spaces</li> </ul>	
<b>Unlikely</b>	<ul style="list-style-type: none"> <li>• Early learning suites</li> <li>• STEM studio</li> <li>• Playground improvements</li> <li>• Site traffic flow &amp; parking</li> <li>• Physical accessibility to spaces</li> <li>• Restroom improvements</li> <li>• Special ed program spaces</li> <li>• Flexible furniture &amp; equipment</li> <li>• Student collaboration spaces</li> <li>• Staff support &amp; wellness</li> <li>• Storage &amp; organization</li> <li>• Community-use space</li> <li>• Inspiring, engaging spaces</li> <li>• Remaining building shell and systems</li> <li>• Remaining indoor environmental quality</li> </ul>		

## School-Level Projects by Funding Option

### Grace McWayne & Hoover-Wood Elementary Schools (2001)

	Option A	Option B	Option C
<b>Probable</b>	<ul style="list-style-type: none"> <li>• Security upgrades</li> <li>• Most building shell and systems</li> <li>• Most indoor environmental quality</li> </ul>	<ul style="list-style-type: none"> <li>• Security upgrades</li> <li>• All building shell and systems</li> <li>• All indoor environmental quality</li> </ul>	Option B plus: <ul style="list-style-type: none"> <li>• Student collaboration spaces</li> <li>• STEM/science studio</li> <li>• Flexible furniture &amp; equipment</li> <li>• Inspiring, engaging spaces</li> </ul>
<b>Possible</b>	<ul style="list-style-type: none"> <li>• Remaining building shell and systems</li> <li>• Remaining indoor environmental quality</li> </ul>	<ul style="list-style-type: none"> <li>• Early learning suites</li> <li>• Student collaboration spaces</li> <li>• STEM/science studio</li> <li>• Flexible furniture &amp; equipment</li> <li>• Inspiring, engaging spaces</li> </ul>	<ul style="list-style-type: none"> <li>• Storage &amp; organization</li> <li>• Community-use space</li> </ul>
<b>Unlikely</b>	<ul style="list-style-type: none"> <li>• Early learning suites</li> <li>• STEM studio</li> <li>• Special ed program spaces</li> <li>• Flexible furniture</li> <li>• Staff support &amp; wellness</li> <li>• Storage &amp; organization</li> <li>• Community-use space</li> <li>• Inspiring, engaging spaces</li> </ul>	<ul style="list-style-type: none"> <li>• Staff support &amp; wellness</li> <li>• Storage &amp; organization</li> <li>• Community-use space</li> </ul>	

## School-Level Projects by Funding Option

### H.C. Storm and Louise White Elementary Schools (1978)

	Option A	Option B	Option C
<b>Probable</b>	<ul style="list-style-type: none"> <li>• Security upgrades</li> <li>• Site traffic flow &amp; parking</li> <li>• Most building shell and systems</li> <li>• Most indoor environmental quality</li> </ul>	<ul style="list-style-type: none"> <li>• Replace building at existing site</li> <li>• Reconfigure traffic flow</li> <li>• Replace playgrounds</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Option B</li> </ul>
<b>Possible</b>			
<b>Unlikely</b>	<ul style="list-style-type: none"> <li>• Early learning suite</li> <li>• STEM studio</li> <li>• Playground improvements</li> <li>• Physical accessibility to spaces</li> <li>• Restroom improvements</li> <li>• Special ed program spaces</li> <li>• Student collaboration spaces</li> <li>• Staff support &amp; wellness</li> <li>• Storage &amp; organization</li> <li>• Community-use space</li> <li>• Inspiring, engaging spaces</li> <li>• Remaining building shell and systems</li> <li>• Remaining indoor environmental quality</li> </ul>		

## School-Level Projects by Funding Option

### Rotolo Middle School (1992)

	Option A	Option B	Option C
<b>Probable</b>	<ul style="list-style-type: none"> <li>• Security upgrades</li> <li>• Essential building shell and systems</li> <li>• Essential indoor environmental quality</li> </ul>	<ul style="list-style-type: none"> <li>• All security upgrades</li> <li>• Most building shell and systems</li> <li>• Most indoor environmental quality</li> <li>• Student circulation</li> <li>• Some site traffic flow &amp; parking</li> <li>• Restrooms &amp; locker rooms</li> <li>• Modernized electives classrooms</li> <li>• Modern library</li> <li>• Science labs (and add 6th grade)</li> <li>• Special ed program spaces</li> <li>• Inspiring, engaging spaces</li> <li>• Student circulation</li> </ul>	<p>Option B plus:</p> <ul style="list-style-type: none"> <li>• More student collaboration spaces</li> <li>• All building shell and systems</li> <li>• All indoor environmental quality</li> </ul>
<b>Possible</b>		<ul style="list-style-type: none"> <li>• Some student collaboration spaces</li> <li>• Staff support &amp; wellness</li> <li>• Storage and organization</li> <li>• Flexible furniture &amp; equipment</li> <li>• Remaining building shell and systems</li> <li>• Remaining indoor environmental quality</li> </ul>	<ul style="list-style-type: none"> <li>• Staff support &amp; wellness</li> <li>• Storage and organization</li> <li>• Flexible furniture &amp; equipment</li> <li>• Community-use space</li> <li>• Visitor access to athletic facilities</li> <li>• Most site traffic flow &amp; parking</li> </ul>
<b>Unlikely</b>	<ul style="list-style-type: none"> <li>• Student circulation</li> <li>• Site traffic flow &amp; parking</li> <li>• Renovate music spaces</li> <li>• Restrooms &amp; locker rooms</li> <li>• Modernized electives classrooms</li> <li>• Modern library</li> <li>• Science labs (and add 6th grade)</li> </ul>	<ul style="list-style-type: none"> <li>• Community-use space</li> <li>• Visitor access to athletic facilities</li> <li>• All site traffic flow &amp; parking</li> <li>• Sustainability</li> </ul>	

## School-Level Projects by Funding Option

	<ul style="list-style-type: none"><li>• Special ed program spaces</li><li>• Inspiring, engaging spaces</li><li>• Community-use space</li><li>• Visitor access to athletic facilities</li><li>• Site traffic flow &amp; parking</li><li>• Student collaboration spaces</li><li>• Staff support &amp; wellness</li><li>• Storage and organization</li><li>• Flexible furniture &amp; equipment</li><li>• Remaining building shell and systems</li><li>• Remaining indoor environmental quality</li></ul>		
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## School-Level Projects by Funding Option

### Batavia High School (1966)

	Option A	Option B	Option C
<b>Probable</b>	<ul style="list-style-type: none"> <li>Essential building shell and systems</li> <li>Essential indoor environmental quality</li> </ul>	<ul style="list-style-type: none"> <li>Most building shell and systems</li> <li>Most indoor environmental quality</li> <li>Science labs</li> <li>Functional improvements to expand some program access</li> <li>Modern library</li> <li>Visitor access to athletic facilities</li> <li>Some modernized electives classrooms</li> <li>Special ed program spaces</li> <li>Physical accessibility to spaces</li> <li>Some inspiring, engaging spaces</li> <li>Interior signage &amp; wayfinding</li> <li>Student circulation</li> </ul>	Option B plus: <ul style="list-style-type: none"> <li>All building shell and systems</li> <li>All indoor environmental quality</li> <li>Most modernized electives classrooms</li> <li>Community-use space</li> <li>Visitor access to athletic facilities</li> <li>All Special ed program spaces</li> <li>Inspiring, engaging spaces</li> <li>Restrooms &amp; locker rooms</li> </ul>
<b>Possible</b>		<ul style="list-style-type: none"> <li>Some student circulation &amp; student flow</li> <li>Restrooms &amp; locker rooms</li> <li>Visitor access to athletic facilities</li> </ul>	<ul style="list-style-type: none"> <li>Flexible furniture &amp; equipment</li> <li>More student collaboration spaces</li> <li>Staff support &amp; wellness</li> <li>Remaining building shell and systems</li> <li>Remaining indoor environmental quality</li> <li>Storage and organization</li> </ul>
<b>Unlikely</b>	<ul style="list-style-type: none"> <li>Physical accessibility to spaces</li> <li>Modernized electives classrooms</li> <li>Science labs</li> <li>Visitor access to athletic facilities</li> <li>Improve fitness/weight spaces</li> </ul>	<ul style="list-style-type: none"> <li>All modernized electives classrooms</li> <li>Remaining building shell and systems</li> <li>Remaining indoor environmental quality</li> <li>Student circulation</li> </ul>	

## School-Level Projects by Funding Option

	<ul style="list-style-type: none"> <li>● Student circulation</li> <li>● Inspiring, engaging spaces</li> <li>● Restrooms &amp; locker rooms</li> <li>● Special ed program spaces</li> <li>● Flexible furniture &amp; equipment</li> <li>● Student collaboration spaces</li> <li>● Staff support &amp; wellness</li> <li>● Storage and organization</li> <li>● Community-use space</li> <li>● Remaining building shell and systems</li> <li>● Remaining indoor environmental quality</li> </ul>	<ul style="list-style-type: none"> <li>● Student collaboration spaces</li> <li>● Staff support &amp; wellness</li> <li>● Storage and organization</li> <li>● Community-use space</li> <li>● Sustainability</li> </ul>	
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