Community Recommendations

Community Engagement Session #4

March 24, 2022

Building Our Future Together

BPS 101

Welcome!

- Please introduce yourself to others at your table
- Put on a nametag
- Complete the information on the sign-in sheet

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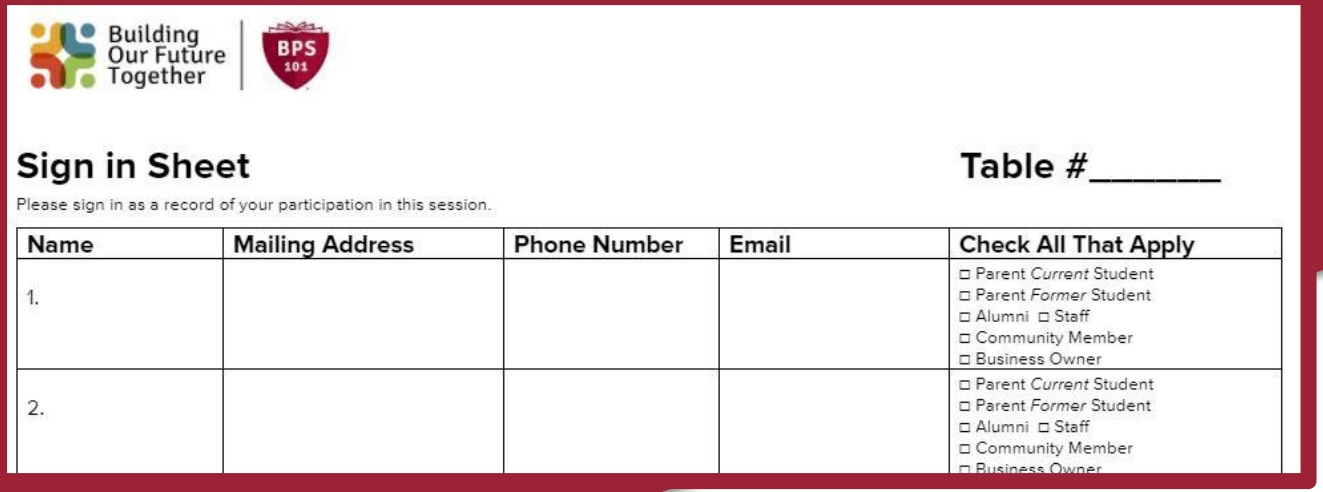
Sign-In Sheet



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Sign in Sheet

Table #_____

Please sign in as a record of your participation in this session.

Name	Mailing Address	Phone Number	Email	Check All That Apply
1.				☐ Parent *Current* Student ☐ Parent *Former* Student ☐ Alumni ☐ Staff ☐ Community Member ☐ Business Owner
2.				☐ Parent *Current* Student ☐ Parent *Former* Student ☐ Alumni ☐ Staff ☐ Community Member ☐ Business Owner

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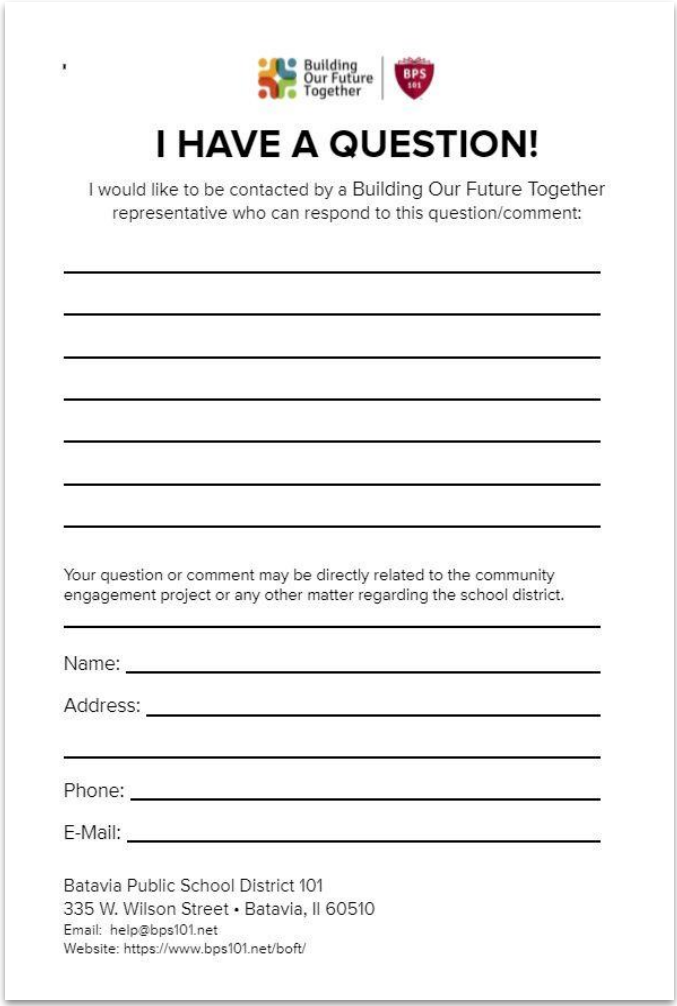
I Have A Question or Comment!

- Complete a form
- Call: (630) 937-8800
- Email: help@bps101.net
- Ask during small group work time



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I HAVE A QUESTION!

I would like to be contacted by a Building Our Future Together representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding the school district.

Name:

Address:

Phone:

E-Mail:

Batavia Public School District 101
335 W. Wilson Street • Batavia, Il 60510
Email: help@bps101.net
Website: https://www.bps101.net/boft/

Stay Informed!

- bps101.net/boft
- @bps101
- @bps101_batavia
- (630) 937-8800
- help@bps101.net

Community Engagement Sessions

Feb. 1	Where We've Been, Where We Are and Where We're Headed
Feb. 24	Funding Options
March 3	Community Priorities
March 24	**Developing Recommendations**
April 27	*Open House for Additional Feedback*
May 24	Presentation to the Board

Enrollment Projections & Project Timeline

Tony Inglese

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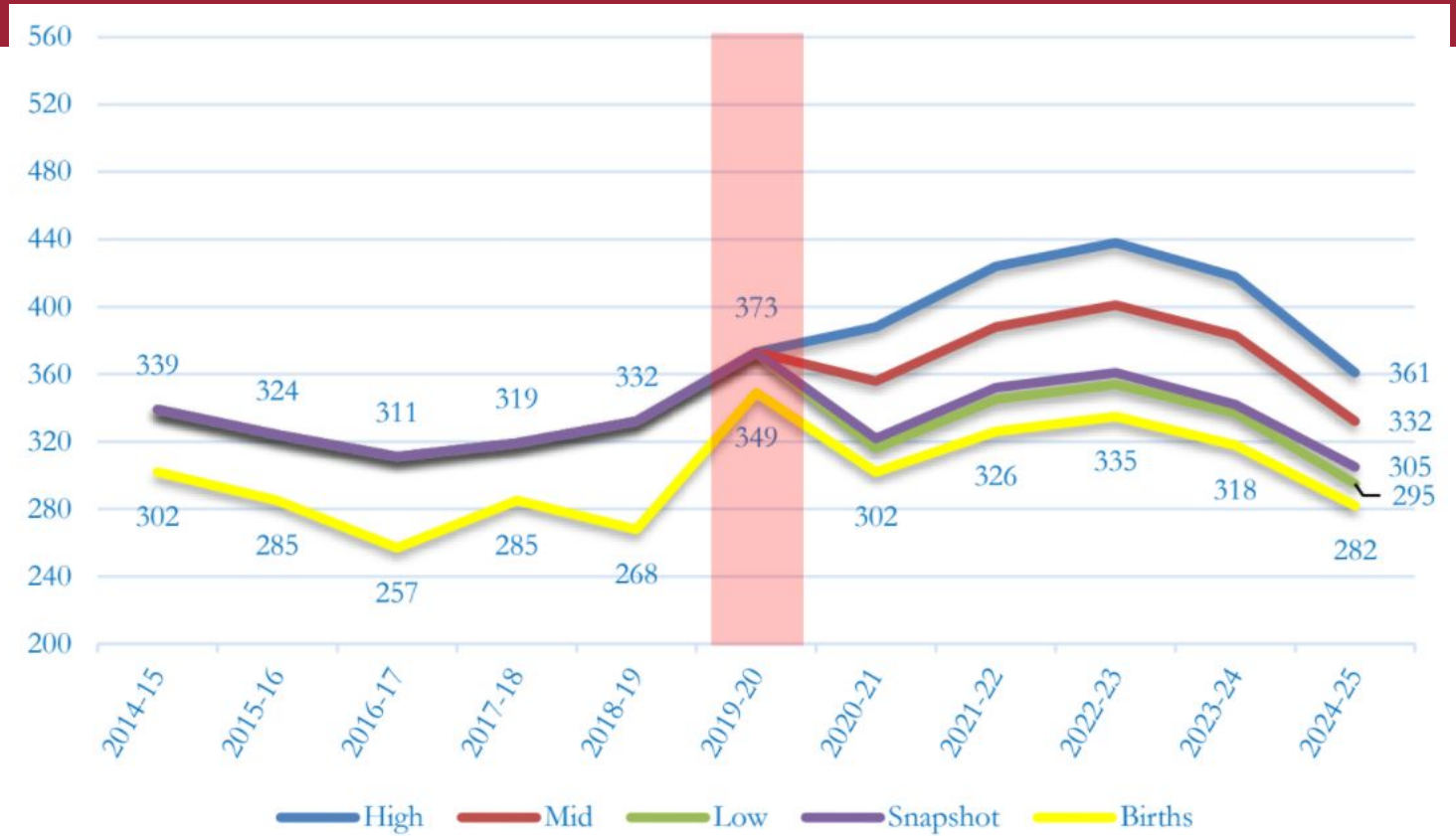
Births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Mid
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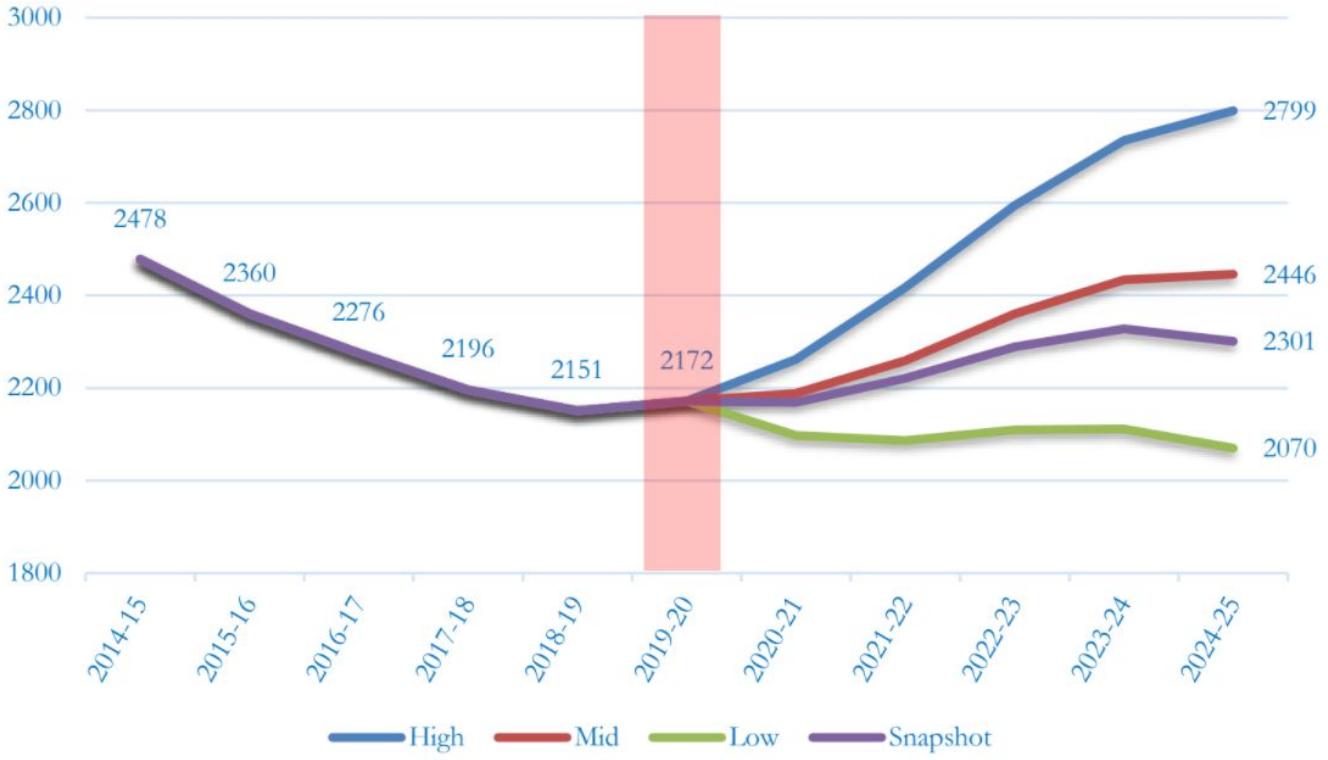
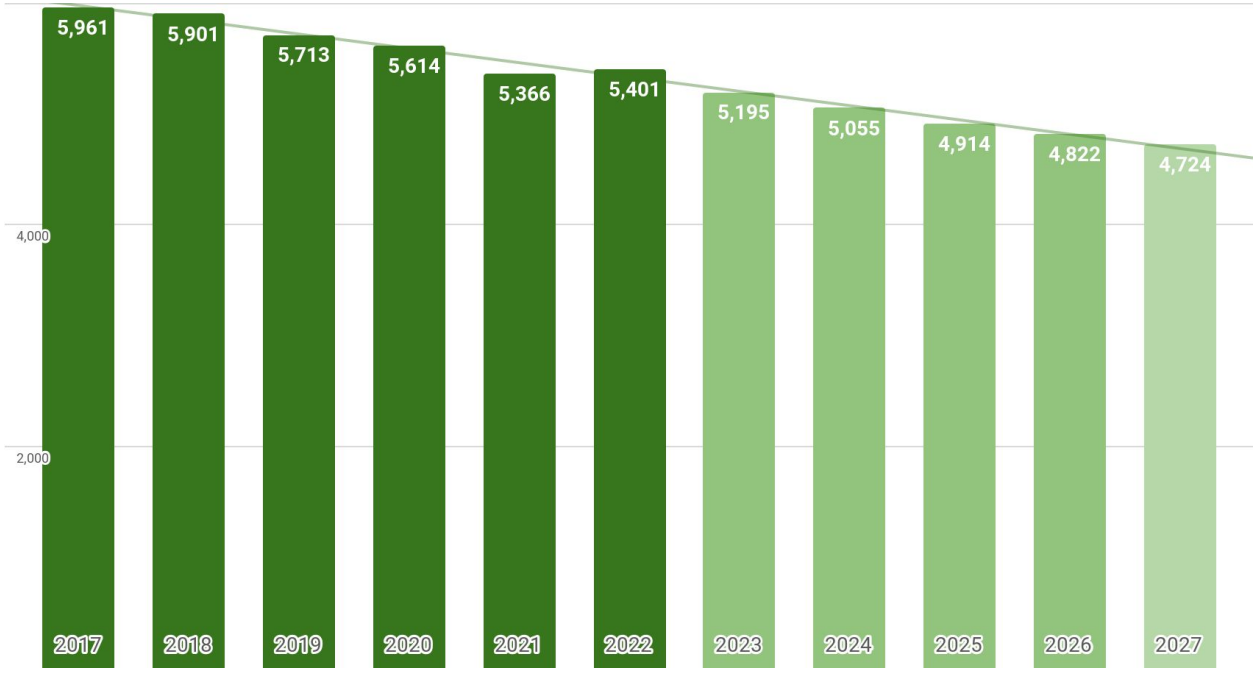
Snapshot
Births

Elementary Projection



Historical and Projected Enrollment



Summary

- Elementary enrollment appears to be stabilizing
- Community survey indicated preference for maintaining six schools

Potential Implementation Timeline

Dependent on implementation option selected:

- 2023: Design
- 2024: Most elementary construction begins
- 2025: Most elementary construction complete
- 2025: RMS and BHS construction begins
- 2027: RMS and BHS construction complete

Recommendations

Community Co-Chairs

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Where We've Been: Milestones

1955
First BPS101 school built that is still in use

2012
Previous facility master plan ends

2019-2021
New educational master facility plan developed

2022
Community engagement sessions to provide input regarding options for implementation

Educational Master Facility Plan (EMFP) Participants

- Core Team Leadership
  - Community members
  - Staff
  - Students
  - District leadership
  - Architects
  - Engineers
  - Planners

Educational Master Facility Plan (EMFP) Participants

- Studied
  - History of the facilities
  - Current condition of the buildings
  - How the buildings are used
  - Future of learning and school facilities

What We Learned

Based on the planning process, BPS101 schools should have:

- **Safe and secure** entrances and spaces within the building
- Physically **accessible** spaces that also address varied learning styles and different learning paths
- Spaces that are **flexible and adaptable** for all building users
- **Equitable** access to learning opportunities, experiences, programs, and physical spaces
- **Clean, healthy, and sustainable** spaces

What We Learned

Based on the planning process, BPS101 schools should keep:

- Single high school structure
- Single middle school structure
- Grade level configuration (pK/K-5, 6-8, 9-12)
- The character of each school community in order to provide equity, safety, and flexibility
- Neighborhood school structure
- Innovative programs

More Than $250 Million In District Wide Facility Updates Recommended

Operational	Safety & security	• Improve site access/safety, signage & wayfinding
	Accessibility	• Improve physical accessibility to spaces and programs • Restroom and/or locker room improvements
	Warm & dry	• Roof replacements • Heating, ventilating, air-conditioning (HVAC) improvements • Exterior wall/window/door improvements • Improved indoor environmental quality (thermal comfort, lighting, acoustics, air quality)
Functional	Program & experience	• Specialized spaces for Special Ed programs • Improve access to power • Flexible furniture, equipment and technology improvements • Student collaboration & support services • Staff support & wellness • Improve storage & organization • Improve community access

How Cost Estimates Were Determined

Our cost estimation model:

- Uses current, local, school construction costs **per square foot** to budget for:
  - Minor, moderate, and major renovations and additions
  - New construction and demolition
- Multiplied by the estimated area for for type of work
- Includes contingency and estimated escalation for when work might be completed
- Utilized by school architecture firms across the country

How Do We Implement the Plan?

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Implementing the Plan

1955
First BPS101 school built that is still in use

2012
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Our Goal

Hear From The Community!

- How do we optimize the plan to best meet the needs and priorities of our community?

- How should we implement the plan?

What We Learned

- Building and program needs at each level discovered through the development of the plan
- Rationale for rebuilding vs. renovating our four elementary schools
- How the plan could be funded
- How the plan could be implemented in phases

What We Learned

- **Building and program needs at each level discovered through the development of the plan**
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- How the plan could be funded
- How the plan could be implemented in phases

Elementary Needs

- Operational updates:
  - Roofs, HVAC, piping, windows, doors, etc.
  - Physical access
  - Indoor air and environmental quality
  - Secured entrance vestibules & visibility
  - Improved site access and flow
- Functional updates:
  - Dedicated pre-K and Kindergarten learning suites
  - Project and collaborative learning spaces (STEM, etc.)

Middle School Needs

- Operational updates:
  - Roofs, HVAC, piping, windows, doors, etc.
  - Physical access
  - Indoor air and environmental quality
  - Circulation and student flow
  - Serving and cafeteria area
  - Access to fields and parking
- Functional updates:
  - Library access and zoning
  - Addition of sixth grade science labs and renovation of others
  - Music, food lab, and fitness spaces

High School Needs

- Operational updates:
  - Roofs, HVAC, piping, windows, doors, etc.
  - Physical access
  - Indoor air and environmental quality
  - Circulation and student flow
  - Visitor access to gyms
- Functional updates:
  - Library access and zoning
  - Renovate science labs
  - Food labs and fitness spaces

What We Learned

- Building and program needs at each level discovered through the development of the plan
- **Rationale for rebuilding vs. renovating our four elementary schools**
- How the plan could be funded
- How the plan could be implemented in phases

Elementary Schools: Renovate or Rebuild?

	Renovate	Rebuild
Alice Gustafson	$30.3 million	$32.3 million
H.C. Storm	$47.1 million	$35.1 million
J.B. Nelson	$45.4 million	$31.8 million
Louise White	$46.4 million	$35.1 million

What We Learned

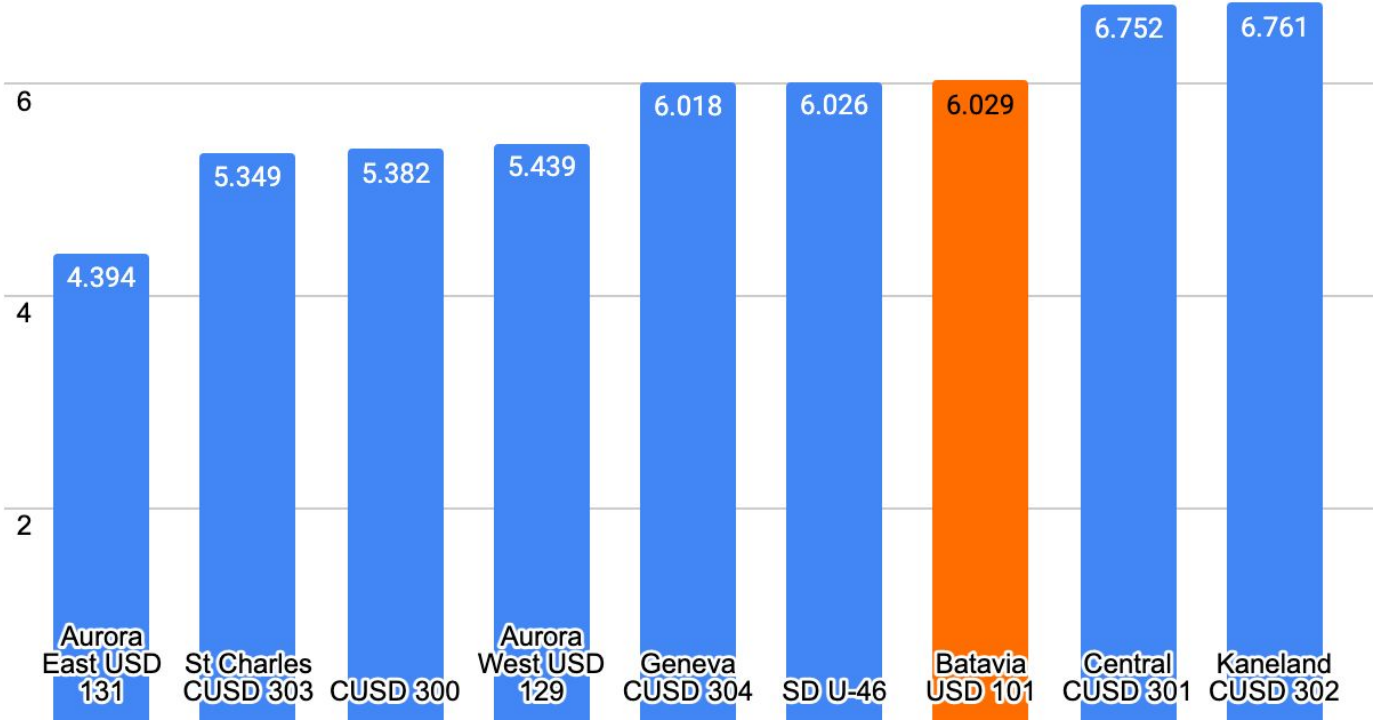
- Building and program needs at each level discovered through the development of the plan
- Rationale for rebuilding vs. renovating our four elementary schools
- **How the plan could be funded**
- How the plan could be implemented in phases

Funding Sources

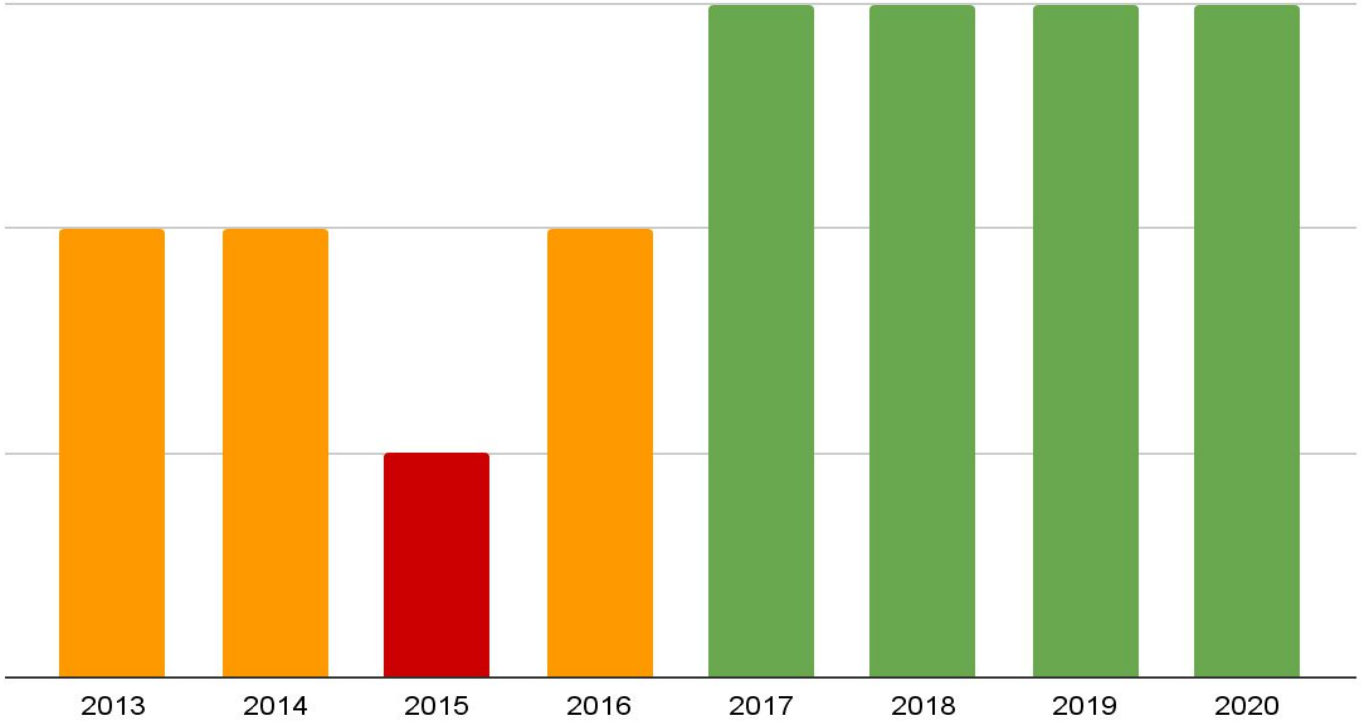
There are four potential sources to fund the plan:

1. Fund balance
2. Operating funds
3. Referendum-approved building bonds
4. State construction grant program (unlikely)

School Tax Rate Comparison (2020)



Financial Profile Score History (2013-2020)



What We Learned

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- Rationale for rebuilding vs. renovating our four elementary schools
- How the plan could be funded
- **How the plan could be implemented in phases**

Option Recap

	Option A: No Change	Option B: Maintain B&I Levy	Option C: Increase B&I Levy
Timeline	5 years	Two phases: funds phase 1 only defers phase 2	Single phase
Operational	Basic maintenance + most safety and security projects	All schools	All schools
Functional	None	Majority of projects; defers AGS and JBN	Most of projects
Cost	~ $40 million	~ $180 million	~ $250 million
Tax impact	~ -$750	~ $0	~ +$370

Option A: No Change

$13 M

Elementary schools

- Security upgrades
- Basic operational maintenance

- Secure vestibules
- Building shell and systems
- Indoor environmental quality

$13 M

Middle school

- Basic operational maintenance

- Building shell and systems
- Physical accessibility
- Basic library renovation

$13 M

High school

- Basic operational maintenance

- Indoor environmental quality
- Physical accessibility
- Basic library renovation

Option B: Maintain B&I Levy

$90 M

Elementary schools

- Operational maintenance
- Functional program & experience improvements **(except AGS & JBN)**

- Early learning suites
- STEM studios
- Collaboration spaces

$43 M

Middle school

- Operational maintenance
- Functional program & experience improvements

- Modern library & electives
- Science labs
- Special ed program spaces
- Collaboration spaces

$47 M

High school

- Operational maintenance
- Functional program & experience improvements

- Modern library & electives
- Science labs
- Special ed program spaces
- Collaboration spaces

Option C: Increase B&I Levy

$143 M

Elementary schools

- Operational maint.
- Functional imp.

- AGS and JBN

$50 M

Middle school

- More operational maint.
- More functional imp.

- Site traffic flow & parking
- Community access

$57 M

High school

- More operational maint.
- More functional imp.

- Community access
- Visitor access to athletics

Funding Options Relative to Guiding Principles

	Option A	Option B	Option C
Operational:			
Safe, secure, and comfortable	🟡	🟢	🟢
Meets District standards	🔴	🟡	🟢
Accessible to all	🔴	🟢	🟢
Sustainable in the long-term	🔴	🟡	🟢
Functional:			
Partnerships and community use	🔴	🟢	🟢
Inspire pride and reflect our history	🟡	🟢	🟢
Support differing student paths	🟡	🟡	🟢
Flexible and adaptable to learning	🔴	🟡	🟢
Empower students and innovation	🟡	🟢	🟢
Social and emotional well-being	🟡	🟢	🟢
Collaboration for all stakeholders	🟡	🟡	🟢

Participant Feedback On Options

- Option A, which includes minimal improvements, is not preferred.
- When determining which option to pursue, equity across schools should be considered.

Participant Feedback on Options

- Physical functions/needs of the school are highest priority
- The second highest priority items related to the spaces to support programming needs
- Costs and timeline continues to be a concern for participants

Next Steps

- Gather additional feedback on Options B and C at open houses and community survey
- Present community feedback and recommendations to the Board on May 24

Small Group Work Activity

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Select Recorder & Facilitator

Recorder Responsibilities

- Complete the information on the group's green worksheet.

Facilitator Responsibilities

- Facilitate discussion
- Keep group focused and on task
- Report group's information

Small Group Worksheet

- Information on the green worksheet should reflect consensus/ general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only the group's green worksheet will be collected

Small Group Work Activities

Task #1
Questions and Answers from Our Panel

Task #2

Feedback for Open Houses

Small Group Work Activity Reporting

Thank you!

Please join us:

Open House (RMS and JBN)
April 27, 2022
5:00-8:00 PM

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