



Strategic Plan Next Steps

February 22, 2022

Strategic Priorities

Strategy	Rationale
Utilize authentic learning experiences for students.	Authentic learning experiences at all levels increase student engagement and facilitate the development of career and educational plans post-K-12.
Ensure early learning opportunities for PreK through 1st grade provide a solid foundation for future learning	An early learning focus provides a strong academic and social and emotional foundation for future learning.
Foster an inclusive and welcoming culture for all students	We want BPS101 to be a destination district for students by ensuring our system is inclusive and welcoming. Solid social emotional learning standards and a system-wide understanding of equitable practices will help identify barriers to learning and growing.

Authentic Learning

Why is this a focus?

Authentic learning strategies result in student engagement. Thai engagement leads to higher learning outcomes and satisfaction in the learning process.



Authentic Learning

- Need for clarity of definition
- Vocational Experiences
- Continued work with <u>Illinois PaCE</u>
- Foster Partnerships
- Continue CTE and Exploratory/Elective Pathways



Early Learning

Why is this a focus?

There is abundant research related positive student outcomes to investments in early learning. This is a value of the community and one that contributes to the District's mission.



Early Learning

- EC Staffing and Community Preschool
- Kindergarten enrichment programming
- Continue investment in lower class sizes at early elementary

Welcoming and Inclusive Environment

Why is this a focus?

Belonging is linked to better academic, psychological and other health outcomes

How does this relate to equity?

Fostering a sense of belonging is one strategy to achieve equity. Others include identifying and removing barriers, ensuring all voices are heard, and having high expectations for all learners.



BPS101.net/equity



Commitment to Equity: prior work

Over the past several years, the District has:

- Expanded student clubs and activities
- Simplified student fees for all students and simplifying the process to waive the fees for eligible families
- Expanded access to pre-kindergarten programming by removing the tuition
- Provided a tuition-free full-day kindergarten experience for all families
- Elevated student voice through surveys, advisory committees, focus groups, and new student groups



Commitment to Equity: current work

This year the District:

- Elevated voices in a variety of ways such as the strategic plan check-in process, engaging the Bilingual Parent Advisory Committee and Batavia Special Needs Parent Network
- Continued to embed social-emotional learning into student experience across all levels (Portrait of a Graduate)
- Continued to review curriculum and resources
- Continued to use restorative discipline practices
- Provided implicit bias training to all staff
- Provided training to some staff on how to lead classroom conversations on controversial topics
- Reacclimated students to full time in person learning



Commitment to Equity: next steps

By the end of this school year, the District will:

- Finalize the BPS101 Equity Statement (BOE March-April)
- Complete the Board Equity Training (BOE March)
- Provide additional district-wide training to all licensed staff on the topic of equity (staff Feb-May)
- Establish a team to oversee the equity work (staff April)
- Write an action plan (staff May)



Commitment to Equity: next steps

In the future, the District needs to:

- Implement the Action Plan
- Use the Equity Journey Continuum to address the areas of greatest need
- Update the strategic plan dashboard to incorporate long-term student outcomes related to equity
- Continue to seek out diverse candidates for vacant positions to better align our staff demographics with student demographics
- Systematize equity training



Discussion Questions

- What are your key takeaways and celebrations?
- How will this report inform your future discussions around the strategic plan?
- What are your expectations around a timeline for the next steps?

