



**Community Engagement Session #2**  
**Implementing the Plan: Funding Options**  
**Tuesday, Feb. 24, 2022 • 6:30-8:30 P.M. • Batavia High School**

**AGENDA**

**1. Welcome**

*Community Co-Chairs*

**2. Informational Presentation**

**Implementing the Educational Facility Master Plan: Funding Options**

*Dr. Lisa Hichens, Superintendent*

*Tony Inglese, Chief Financial Officer*

*Bob Lewis, PMA Securities, LLC*

**3. Introduction of Small Group Work Activity**

*Community Co-Chair*

**4. Small Group Work Activity**

**5. Small Group Reporting**

*Co-chairs and Small Group Spokespersons*

**6. Preview of Next Session (CES #3)**

*Implementing the Educational Facility Master Plan: Community Priorities*

*Thursday, March 10 - 6:30 - 8:30 p.m.*



**Adjourn**

**Future Sessions:**

*March 24 - Developing Recommendations*

*May 24 - Presentation of Recommendations to the Board of Education*

**Recommended Session Norms**

- |   |  |
|---|--|
| • Turn off/silence electronic devices/phones    | • Be positive; focus on being productive |
| • Respect the opinions of fellow group members  | • Give everyone an opportunity to speak  |
| • Focus on collective good, not just individual | • Stay engaged with the conversation     |

# Executive Summary

A result of the small group work activity

## Community Engagement Sessions (CES) #1 • Feb. 1, 2022

An estimated 55 participants attended the first **Building Our Future Together** community engagement session on Feb. 1, 2022.

The topic for the first **Building Our Future Together** community engagement program was “*Assessment of Facilities: Where we’ve been, Where we are, Where we’re headed.*” Participants heard a presentation by Superintendent Dr. Lisa Hichens, Chief Academic Officer Dr. Brad Newkirk, Chief Financial Officer Tony Inglese, and Project Manager for DLR Group, Keri VanSant, that featured foundational information about the current state of the facilities, how the facilities do and do not support learning and teaching, an introduction to the Educational Master Facility Plan, as well as information about the type of facilities that support and enhance education.

To view the presentation, visit [www.bps101.net/boft/community-engagement](http://www.bps101.net/boft/community-engagement). Following the presentation, participants worked in 10 small groups to complete the tasks discussed below. Following is a summary of the responses from the groups. Verbatim responses can be found at [www.bps101.net/boft/community-engagement](http://www.bps101.net/boft/community-engagement).

**Task #1:** Based on the information you learned tonight, what is your group's biggest surprise and concern about BPS101’s facilities?

Presented below are the most common responses given across the 10 tables completing work activities:

Information Most Surprising	Number of Groups that Mentioned Topic
Maintenance and building condition	9
Impact on taxes	3
Technology infrastructure/education	3

Safety issues	1
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Information Most Concerning	Number of Groups that Mentioned Topic
Plan for construction	6
Facility plan/construction impact on students	5
Finances	4
Timeline	2
Long term impact/considerations	1

**Task #2:** What key questions about the future of our school facilities would your group like addressed through the Building Our Future Together process?

Please rank the level of importance of each question as high, medium or low.

### **Questions Related to Taxes/Finances**

Seven out of the ten groups at the Building Our Future Together session listed a total of eleven questions related to taxes and/or finances. Of those questions, three questions centered around the cost of rebuilding vs. refurbishing.

A total of six questions were rated as high priority such as “Fiscal impact for improvements (short & long term)” and “How is this being paid for?”

### **Questions Related to the “Plan”**

Six of the ten groups listed a total of ten questions related to the plan for the buildings, construction, and implications for staff and students. Some high priority questions included, “How do you create a plan that will meet the needs of the students, staff, and community members over the next decade or longer,” while another group rated the question, “What will be the plan to update the other buildings? And what will be the maintenance plans for the future,” as well as questions about the maintenance plans for the facilities.

## **Questions Related to Enrollment**

Five groups listed questions related to student enrollment and population fluctuations. Questions were rated as medium or high priority such as, “How have you accounted for future shifts? (SpEd, population, economics)” and, “What is the future five-year enrollment?”

## **Questions Related to the Current Facilities**

Three groups asked specifically about what will happen to the current facilities and identified these questions as high priority: “Are schools being torn down,” “Are we keeping all six elementary schools,” and “Are all six schools (K-5) being kept?”

## **Other Topics**

Other questions mentioned topics such as safety, specific building features, staff concerns, and communication of the plan.

## ***CONSENSUS POINTS***

- The following topics should be addressed during the Building Our Future process:
  - A plan to maintain existing and new buildings.
  - Projected enrollment changes and how they are addressed in the plan.
  - Details on funding the Educational Master Facility Plan and how it will impact local property taxes.
  - Specific information about rebuilding compared to refurbishing existing facilities.
  - Timeline and information of how students will be transitioned as the plan is implemented.

**For a complete listing of all responses  
see the CES #1 Verbatim Response Document**

# Verbatim Responses

Recorded on worksheets as a result of the small group work activity  
**Community Engagement Session #1 • Feb. 1, 2022**

On Feb. 1, 2022 Building Our Future Together held a small-group work session to discuss an *Assessment of Facilities: Where we've been, Where we are, Where we're headed*. After a presentation on the topic, participants divided themselves among 10 tables and prepared responses to the following activity and tasks:

## Activity:

### Task #1: Surprise and Concern

Based on the information you learned tonight, what is your group's biggest surprise and concern about BPS 101's facilities?

### Task #2: Key Questions

What key questions about the future of our school facilities would your group like addressed through the Building Our Future Together process? Please rank the level of importance of each question as high, medium, or low

## Task #1

Table	Surprise	Concern
1	Lack of sprinklers	-Sprinklers -Large costs of maintainance -Electrical issues to support technology -Non-ADA accessability and equity issues ΘBuilding security concerns/ <u>safety ADA</u>
2	Maintenance left & not planned - electricity	Safety/Security  Historic & environmental & community impact on tearing every building down & making new
3	Why hasn't maintenance been done on existing buildings? The plan moving forward needs to have a clear plan to maintain new buildings. - Electrical	Where are the students going to go (rough blueprint) during construction? Temporary classrooms on site? Dispersed to other grade schools? Traffic management/ Class room sizes?
4	<ul style="list-style-type: none"> <li>Talk about the future of</li> </ul>	Budgeting for maintenance of new facilities in the

	<p>education with technology</p> <ul style="list-style-type: none"> <li>• The conditions of the schools (maintenance)</li> </ul>	<p>future. Overall lives. How do we keep <u>all</u> students in their neighborhood school while construction is going?</p>
5	<p>Where is the technology that should need.</p> <ul style="list-style-type: none"> <li>- Safety issues</li> </ul>	<ul style="list-style-type: none"> <li>- Tearing down of schools financing</li> </ul>
6	<ol style="list-style-type: none"> <li>1. We were surprised to learn there is not enough power.</li> <li>2. The comment regarding not raising taxes significantly.</li> </ol>	<p>How do you create a plan that will meet the needs of students, staff and community members for longer than the next 10 years? How will this plan be rolled out- How will this disrupt learning if rolled out at one time?</p>
7	<p>-difference in teaching techniques and that our schools do not support the difference in techniques</p> <p>-metal walls and the inability to support more power in HC Storm given the importance of having robotics and coding education</p>	<ul style="list-style-type: none"> <li>- How the schools will be updated in terms of timing</li> <li>- We would want to keep the schools that exist</li> <li>- Implementation plan for the logistics of teaching the kids</li> </ul>
8	<p>*Minimum effect on taxes</p> <p>*Surprise at deficiencies of buildings → no sprinklers?!?</p>	<p>*Process of actual building- Will kids be safe? How will this affect learning?</p> <p>*Costs- ups and downs →will this be part of budget</p> <p>*Funding process? How will this work?</p> <p>*How will timeframe for building be communicated to community</p>
9	<p>Conditions at some of the schools (walls at HCS)</p> <p>Funds available, Tony said taxes won't increase</p> <p>Have not addressed safety</p>	<ol style="list-style-type: none"> <li>1. How will STEM be incorporated into plans</li> <li>2. Fluctuation of enrollment, affect on planning</li> <li>3. # of students to be outsourced for social/emotional</li> <li>4. Vocational program availability</li> </ol>
10	<p>Why did 2018 study rate schools satisfactory or ideal in most categories. Very few were unsatisfactory. Now we need to replace 4 elementary. Where was the master plan for the last ten years and why are the schools in poor condition, where was the maintenance.</p>	<p>Schools that are razed will they be on same property. Timeline &amp; student impact.</p> <p>Redistricting if school number is reduced</p> <p>Interesting the debt limit, you can't build 4 and renovate 4 without increasing debt (bonds)</p>
10 alt	<p>How old and inefficient some of these buildings are and all of</p>	<p>Will there still be neighborhood schools?</p> <p>Is the plan to demolish all 4 existing schools and rebuild</p>

	the factors that go into planning a new school. I like the architect group!	all four
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**Task 2:**

Table	Key Questions	Level
1	What is the timeline?	Low
1	Are all 6 schools (K-5) being kept?	High
1	Will improvements mean increase in taxes?	Medium
1	If it comes to money, what are the top priorities?	High
1	If we remove schools, do we build 3 state of the art buildings or 4 bare bones?	Medium
2	How long will this plan last? Why a 10 year gap since last plan?	
2	Enrollment- how is this factored in? Parking as well as classrooms	
2	Staffing impacts	
2	What kinds of reassessment/maintenance plan	
2	What is "as many people as possible"	
3	Maintenance plan for new facilities	Medium
3 ☆	Traffic patterns - during construction & at new facilities	High
3	Plan specifics available for each facility incl. Survey results	Medium
3	Clear communication - dedicated emails, physical postcards, etc.	Medium/High
3	Impact on taxes	Medium/High
3	Logistics for students day to day during transition - where are they going, transportation, etc	High
3	Property values	Low
4	Fiscal impact for improvements (short & long term)	High
4	Adequate funding for maintenance - long term	High
4	How to account for neighborhood impact (keeping kinds in their	High

	local school) during construction?	
4	How have you accounted for future shifts? (sped, population, economics)	High
4	<u>Realistic</u> estimate of refurb vs rebuild	High
4	Have we considered including our city partners? (P.D., library, etc.)	Medium/Low
5	What is the key amount of money going to each school?	High
5	Are schools being torn down	High
5	Where did the covid money go?	
5 ☆	What are the top "Innovation" trends schools don't use or regret?	Medium
5 ☆	What <u>must</u> be fixed? →List	High
5	What are the safety concerns? →List	
5 ☆	What do teachers want to see in facilities list?	High
5	What is the projected timeline?	Medium
5	What was the RFP process for this project	
6	How do you create a plan that will meet the needs of students, staff and community members over the next decade or longer?	High
6	Have you discussed specifics pertaining to safety and security?	Medium
6	What is the timeline to rollout this plan?	Low
6 ☆	What kind of logistical impact will construction have on students, staff and the community?	High
6	How do you account for changes to population either increasing or decreasing	Medium
6	When the plan is rolled out while staff/students be placed in other schools while their school is under construction?	High
6	What is the cost difference between renovation of current facilities vs. rebuilding facilities?	Medium
7	Where will the kids be taught while facilities being built?	Medium
7	How long does it take to build a school?	Medium
7	What is the future 5 year enrollment	High



7	Can bps partner with a solar company to facilitate a solar roof?	Low
7	Can the HVAC be upgraded with UV light & fans in return vents?	Low
7 ☆	Are we keeping all 6 elementary schools? (we prefer to keep all)	High
7	Is there room for a greenhouse/pool?	Low
7	How is this being paid for?	High
7	Is there a contingency construction budget that will prevent a tax increase?	Medium
8	Is the poll question from 2021 still applicable (i.e. demo schools vs rehab, reduce schools #s)	High
8	What is going to be the plan for work done during the school year	High
8	What will be the plan to update the other buildings? And what will be the maintenance plans for the future?	High
9	How will STEM be incorporated into planning?	High
9	How will vocational programs be incorporated?	High
9	How will we keep kids safe?	High
9	How does Batavia facilities compare to other districts?	
9 ✓	How to plan for technology advancement moving forward.	
10	Flexibility of technology	High
10	Prioripty of plan. When does it start & length to finish?	High
10	Future environmental inpacts (solar, electric etc.)	Medium
10	2% decline in enrollment but no reduction in space	Medium
10	Renovating vs. New Building Cost	High
10	Buzz words → pride & history of community, collaboration	Medium
10	Available & accessible to all, what do these mean and why aren't they being done now?	Medium
10alt	- From above - What is the plan?	High
10alt	- What is the timeline?	Medium
10alt	- How long will they still be at existing schools?	Medium

Table #: _____
Spokesperson: _____
Facilitator: _____



## Small-Group Work Activity Implementing the Plan: Funding Options CES #2 • February 24, 2022

### **INSTRUCTIONS**

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on this WORKSHEET. Be sure to complete the information in the box in the upper right corner. This white paper copy that is at each seat is to be used for individual notes. The WORKSHEET will be collected at the conclusion of the session.

The facilitator/spokesperson should facilitate discussions and keep the group focused to complete the work in the allotted time. At the end of the session, the facilitator/spokesperson from each table will be asked to share out his/her group's information.

**Please make sure the information recorded on the group's WORKSHEET reflects the *collective thought/decision or general agreement of everyone at the table, not just the opinion of one or two individuals.***

### **ACTIVITIES**

At our future community engagement sessions, we will provide an overview of the BPS 101 educational facility master plan and associated costs as we continue to work together to refine the options to implement the plan.

As we move toward these presentations and work activities, please complete the following tasks based on the information you learned tonight and the options presented.

**Task #1: Pros and Cons**

Please come to consensus on three to five pros and cons for each option presented tonight.

**Option A**

<i>Pros</i>	<i>Cons</i>

**Option B**

<i>Pros</i>	<i>Cons</i>

**Option C**

<i>Pros</i>	<i>Cons</i>

**Task #2: Additional Information**

What additional information does your group need to learn to make a final decision on a preferred option for implementing the educational facility master plan?

<b>Option</b> <i>If specific to an option please note the option letter here</i>	<b>Information Needed</b>

**Task #3: Additional Information**

With the knowledge that we will be revisiting these options at our future sessions, as of tonight, what option does your group prefer? Please select one option.

Option A       Option B       Option C

Comments:

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