

Verbatim Responses

Recorded on worksheets as a result of the small group work activity
Community Engagement Session #1 • Feb. 1, 2022

On Feb. 1, 2022 Building Our Future Together held a small-group work session to discuss an *Assessment of Facilities: Where we've been, Where we are, Where we're headed*. After a presentation on the topic, participants divided themselves among 10 tables and prepared responses to the following activity and tasks:

Activity:

Task #1: Surprise and Concern

Based on the information you learned tonight, what is your group's biggest surprise and concern about BPS 101's facilities?

Task #2: Key Questions

What key questions about the future of our school facilities would your group like addressed through the Building Our Future Together process? Please rank the level of importance of each question as high, medium, or low

Task #1

Table	Surprise	Concern
1	Lack of sprinklers	-Sprinklers -Large costs of maintainance -Electrical issues to support technology -Non-ADA accessability and equity issues ΘBuilding security concerns/ <u>safety</u> ADA
2	Maintenance left & not planned - electricity	Safety/Security Historic & environmental & community impact on tearing every building down & making new
3	Why hasn't maintenance been done on existing buildings? The plan moving forward needs to have a clear plan to maintain new buildings. - Electrical	Where are the students going to go (rough blueprint) during construction? Temporary classrooms on site? Dispersed to other grade schools? Traffic management/ Class room sizes?
4	<ul style="list-style-type: none"> Talk about the future of 	Budgeting for maintenance of new facilities in the

	<p>education with technology</p> <ul style="list-style-type: none"> • The conditions of the schools (maintenance) 	<p>future. Overall lives. How do we keep <u>all</u> students in their neighborhood school while construction is going?</p>
5	<p>Where is the technology that should need.</p> <ul style="list-style-type: none"> - Safety issues 	<ul style="list-style-type: none"> - Tearing down of schools financing
6	<ol style="list-style-type: none"> 1. We were surprised to learn there is not enough power. 2. The comment regarding not raising taxes significantly. 	<p>How do you create a plan that will meet the needs of students, staff and community members for longer than the next 10 years? How will this plan be rolled out- How will this disrupt learning if rolled out at one time?</p>
7	<p>-difference in teaching techniques and that our schools do not support the difference in techniques</p> <p>-metal walls and the inability to support more power in HC Storm given the importance of having robotics and coding education</p>	<ul style="list-style-type: none"> - How the schools will be updated in terms of timing - We would want to keep the schools that exist - Implementation plan for the logistics of teaching the kids
8	<p>*Minimum effect on taxes</p> <p>*Surprise at deficiencies of buildings → no sprinklers?!?</p>	<p>*Process of actual building- Will kids be safe? How will this affect learning?</p> <p>*Costs- ups and downs →will this be part of budget</p> <p>*Funding process? How will this work?</p> <p>*How will timeframe for building be communicated to community</p>
9	<p>Conditions at some of the schools (walls at HCS)</p> <p>Funds available, Tony said taxes won't increase</p> <p>Have not addressed safety</p>	<ol style="list-style-type: none"> 1. How will STEM be incorporated into plans 2. Fluctuation of enrollment, affect on planning 3. # of students to be outsourced for social/emotional 4. Vocational program availability
10	<p>Why did 2018 study rate schools satisfactory or ideal in most categories. Very few were unsatisfactory. Now we need to replace 4 elementary. Where was the master plan for the last ten years and why are the schools in poor condition, where was the maintenance.</p>	<p>Schools that are razed will they be on same property. Timeline & student impact.</p> <p>Redistricting if school number is reduced</p> <p>Interesting the debt limit, you can't build 4 and renovate 4 without increasing debt (bonds)</p>
10 alt	<p>How old and inefficient some of these buildings are and all of</p>	<p>Will there still be neighborhood schools?</p> <p>Is the plan to demolish all 4 existing schools and rebuild</p>

	the factors that go into planning a new school. I like the architect group!	all four
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Task 2:

Table	Key Questions	Level
1	What is the timeline?	Low
1	Are all 6 schools (K-5) being kept?	High
1	Will improvements mean increase in taxes?	Medium
1	If it comes to money, what are the top priorities?	High
1	If we remove schools, do we build 3 state of the art buildings or 4 bare bones?	Medium
2	How long will this plan last? Why a 10 year gap since last plan?	
2	Enrollment- how is this factored in? Parking as well as classrooms	
2	Staffing impacts	
2	What kinds of reassessment/maintenance plan	
2	What is "as many people as possible"	
3	Maintenance plan for new facilities	Medium
3 ☆	Traffic patterns - during construction & at new facilities	High
3	Plan specifics available for each facility incl. Survey results	Medium
3	Clear communication - dedicated emails, physical postcards, etc.	Medium/High
3	Impact on taxes	Medium/High
3	Logistics for students day to day during transition - where are they going, transportation, etc	High
3	Property values	Low
4	Fiscal impact for improvements (short & long term)	High
4	Adequate funding for maintenance - long term	High
4	How to account for neighborhood impact (keeping kinds in their	High

	local school) during construction?	
4	How have you accounted for future shifts? (sped, population, economics)	High
4	<u>Realistic</u> estimate of refurb vs rebuild	High
4	Have we considered including our city partners? (P.D., library, etc.)	Medium/Low
5	What is the key amount of money going to each school?	High
5	Are schools being torn down	High
5	Where did the covid money go?	
5 ☆	What are the top "Innovation" trends schools don't use or regret?	Medium
5 ☆	What <u>must</u> be fixed? →List	High
5	What are the safety concerns? →List	
5 ☆	What do teachers want to see in facilities list?	High
5	What is the projected timeline?	Medium
5	What was the RFP process for this project	
6	How do you create a plan that will meet the needs of students, staff and community members over the next decade or longer?	High
6	Have you discussed specifics pertaining to safety and security?	Medium
6	What is the timeline to rollout this plan?	Low
6 ☆	What kind of logistical impact will construction have on students, staff and the community?	High
6	How do you account for changes to population either increasing or decreasing	Medium
6	When the plan is rolled out while staff/students be placed in other schools while their school is under construction?	High
6	What is the cost difference between renovation of current facilities vs. rebuilding facilities?	Medium
7	Where will the kids be taught while facilities being built?	Medium
7	How long does it take to build a school?	Medium
7	What is the future 5 year enrollment	High

7	Can bps partner with a solar company to facilitate a solar roof?	Low
7	Can the HVAC be upgraded with UV light & fans in return vents?	Low
7 ☆	Are we keeping all 6 elementary schools? (we prefer to keep all)	High
7	Is there room for a greenhouse/pool?	Low
7	How is this being paid for?	High
7	Is there a contingency construction budget that will prevent a tax increase?	Medium
8	Is the poll question from 2021 still applicable (i.e. demo schools vs rehab, reduce schools #s)	High
8	What is going to be the plan for work done during the school year	High
8	What will be the plan to update the other buildings? And what will be the maintenance plans for the future?	High
9	How will STEM be incorporated into planning?	High
9	How will vocational programs be incorporated?	High
9	How will we keep kids safe?	High
9	How does Batavia facilities compare to other districts?	
9 ✓	How to plan for technology advancement moving forward.	
10	Flexibility of technology	High
10	Prioripty of plan. When does it start & length to finish?	High
10	Future environmental inpacts (solar, electric etc.)	Medium
10	2% decline in enrollment but no reduction in space	Medium
10	Renovating vs. New Building Cost	High
10	Buzz words → pride & history of community, collaboration	Medium
10	Available & accessible to all, what do these mean and why aren't they being done now?	Medium
10alt	- From above - What is the plan?	High
10alt	- What is the timeline?	Medium
10alt	- How long will they still be at existing schools?	Medium