

## **Building Our Future Together**

BPS101 needs a long-term facilities master plan to maintain its facilities and ensure that they meet evolving educational needs and the community's expectations.

Planning Process	The process was led by a Core Team of community stakeholders and included five phases that started with seeking a deep understanding of what education is like today and exploring what it may look like in the future.
Current Facility Conditions	<ul> <li>BPS101 operates eight schools that range in age from 20 to 60+ years.</li> <li>Recent assessments rated three schools in poor condition and five in fair condition.</li> <li>Ideally, all schools would be rated as good or excellent.</li> </ul>
Educational Needs	<ul> <li>School has changed, and our facilities need to reflect our teaching and learning needs by being more: safe &amp; welcoming, adaptable, collaborative, sustainable, engaging, technology-enabled, flexible and adaptable, inspiring, and, promoting health and wellness</li> </ul>
Enrollment Trends	<ul> <li>Lower birth rates in Kane County have led to declining student enrollment.</li> <li>Generally, more students move into the District each year than move out, but not enough to offset birth rate declines.</li> </ul>
Solutions and Options	<ul> <li>Options include renovations at Batavia High School, Rotolo Middle School, Grace McWayne School, and Hoover-Wood School.</li> <li>For remaining schools, options include replacement, renovation, and/or elimination.</li> </ul>
Community Feedback	<ul> <li>The Core Team needs community feedback to finalize its recommendations.</li> <li>All stakeholders (staff, citizens, parents, students) are encouraged to take the survey so the facilities plan will reflect the community values.</li> </ul>
Next Steps	<ul> <li>Join the virtual community meeting on April 26th at 6:00 PM for more information.</li> <li>The Board of Education will review the plan at their May 25th meeting.</li> <li>Visit <a href="mailto:bps101.net/boft">bps101.net/boft</a> to learn more.</li> </ul>

