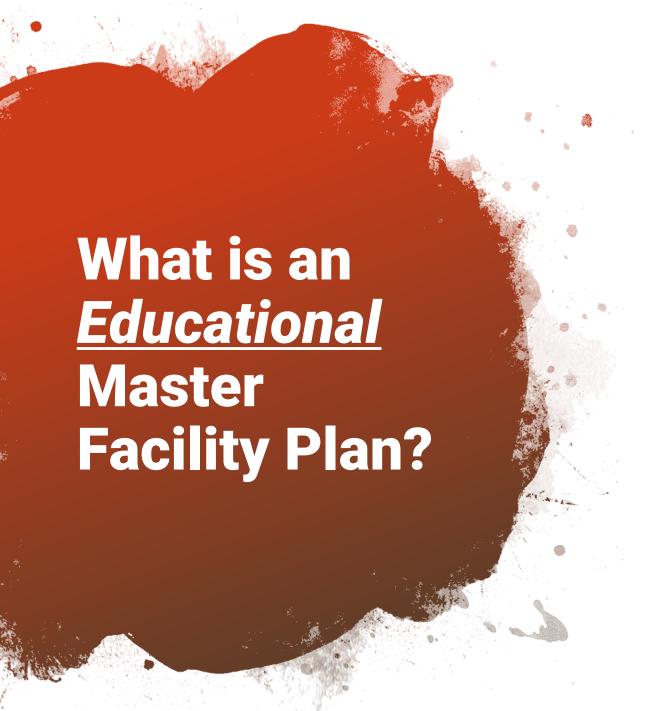


# **Board Update: Educational Master Facility Plan - Phase 2**

September 24, 2019





- Traditional Master Facility Plans examine the components of a building, it's structure, systems and condition.
- An Educational Master Facility Plan also examines the educational adequacy (today) and educational readiness (in the future) of your schools to meet your vision, so you can ensure lasting value to the community, teachers and students.
- The goal is to align the form to its function.



## **EMFP Process**



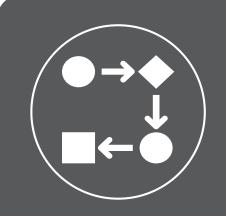
## Phase 1: Deeper Understanding

- What's happening in the District now?
- What is the foundation for success?



## Phase 2: Discover + Explore

- How is the District growing?
- What is possible?



#### Phase 3: Program

- How can buildings support teaching and learning?
- What resources does the District need?



#### Phase 4: Conceptualize

- How might this be created?
- What priorities and costs are there?



#### Phase 5: Game Plan

 What should be recommended to the Board?

September – December 2019

Community Meetings: Phase 1 Findings

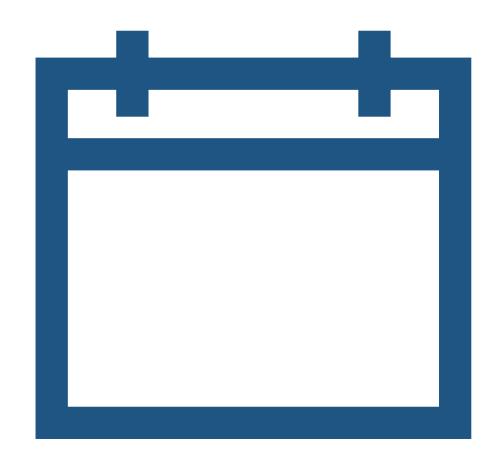
Community Meeting: Global Perspectives

Community Open Houses: Options Community Open Houses: Options



#### Phase 2 – Activities

- ✓ VALUES Workshop September 4, 2019
- ✓ Curriculum & Instruction Workshops September 11 & 13, 2019
- Student Ideation Workshop –September 13, 2019
- ✓ Core Team Kickoff September 24, 2019
- ▶ Global Perspectives (Community Open House) –September 26, 2019
- ➤ Core Team Meetings TBD Fall 2019
  - Local/Regional Tours





## VALUES Workshop

September 4, 2019





## VALUES: Polling What does sustainability mean to you?







## **VALUES: "Headlines" Activity**

#### KANE COUNTY CHRONICLE

First Zero-Energy K-12 School Opens in Batavia



- 1/2 the operating cost of existing schools



#### Benefits of Our Hewschool

- Sustainable 40 Zero Net Energy Use through Low hoss Roof / walls
- · Zero Waste Recycling of lateteria Waste -> composting Facility
- · Hiking & Biking Paths
  are connected to Batavia BIKE Paths
- · Fast Charging Stations are free to staff and parents

#### Insert Bold Ideas Here

No new taxes are needed to staff and maintain the new school

Excess power is sold back to provider

Solar Renewable Energy Credits are sold for offsetting capital

#### KANE COUNTY CHRONICLE

LAST BASED CAR LEAVES (IN BATAVI



THE NEXT STEP

NEUTRALITYZ

Insert Sub-Heading Here

TOWARDS CARBON

new charging ports available for Student parking tports necessary in all lots! · Plant based gasoline was sales

have passed fossil . fuel gas sales

electronic + sun powered care prices have dipped below · gasoline cars AFFORDABLE TESLAZ

Insert Bold Ideas Here



#### KANE COUNTY CHRONICLE

BPS101 now 100%. Renewable



· The panel set-up will allow the district to track peak usage times across the district.

All schools are now equipped

with solar panel roofing, providing enough energy to power all schools.

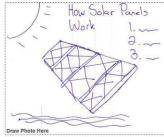
The price of solar energy has consistently been decreasing since 2015.

The solar panels are so efficient

· that any excess energy can be sold back to the electric company.

The district will make money with this deal.









## **VALUES: Stakeholder Group Themes**



#### **❖** Students:

- Behavior Modification
- Life Cycle Cost
- Energy/Carbon

#### Staff/Admin:

- Outdoor Biophilia
- Indoor Biophilia
- Energy

#### Community/Business Partners:

- Building Materials
   Performance
- Risk Adaptation & Mitigation
- Energy





# Curriculum & Instruction Workshops

September 10 & 13, 2019





## SWOT Analysis: District | C&I

#### Strengths

- Technology integration
- Social-Emotional Learning (SEL)
- Business & community partnerships
- Dual credit
- Authentic learning by doing

#### Challenges

- · Scheduling and sectioning
- Space constraints for specialized programs

#### Concerns

Student & teacher agency

**Opportunities** 

- Inquiry Learning Science & Social Studies in elementary
- Continuity of programs (grades 6-12)
- Cross-grade collaboration

- Stabilizing class sizes
- Capping programs due to space limitations
- Continuing work toward accessibility

#### Strengths

- Student-centered focus
- Willingness to innovate
- Technology integration

#### Challenges

- More in-house opportunities and collaborations
- Effective SEL in classrooms
- Calm Classrooms
- Space Sizes
- Disconnect between traditional expectations and new learning opportunities

#### Opportunities

- Mix of spaces traditional, open, small group
- Honoring teachers who have put in the effort re: learning spaces
- •Immersive learning with technology
- •Spaces that are already performing well

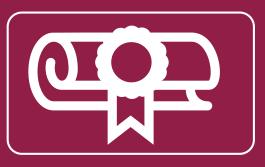
#### Concerns

- Class size vs. space
- Limited small group space
- Keeping staff involved in spatial decisions
- Accessibility
- Safety





## **Student Pathways Activity**



## Students Heading to College/University

- Academic achiever with high anxiety
- Driven to succeed but needs support and guidance



## Students Starting in Workforce

- Entering the family business
- Graduation with a certification in a trade



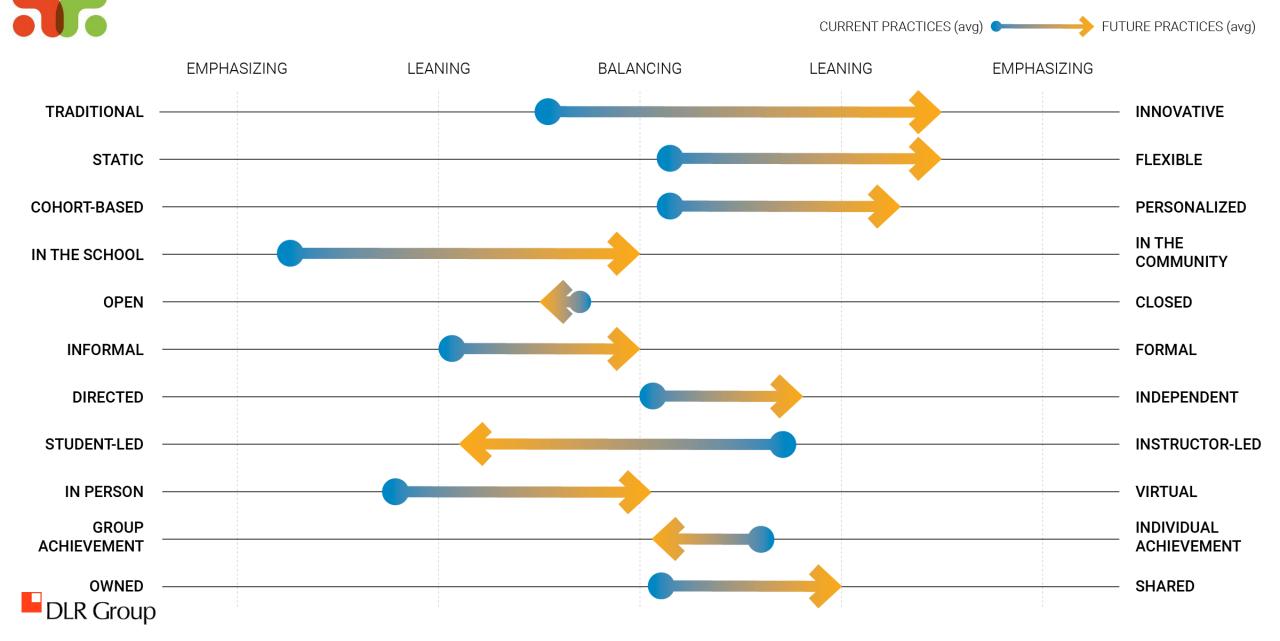
## Students on Unique Paths

- Entrepreneurs and freelance soloists
- Gap year service programs





## **Cultural Continuum Elementary School**

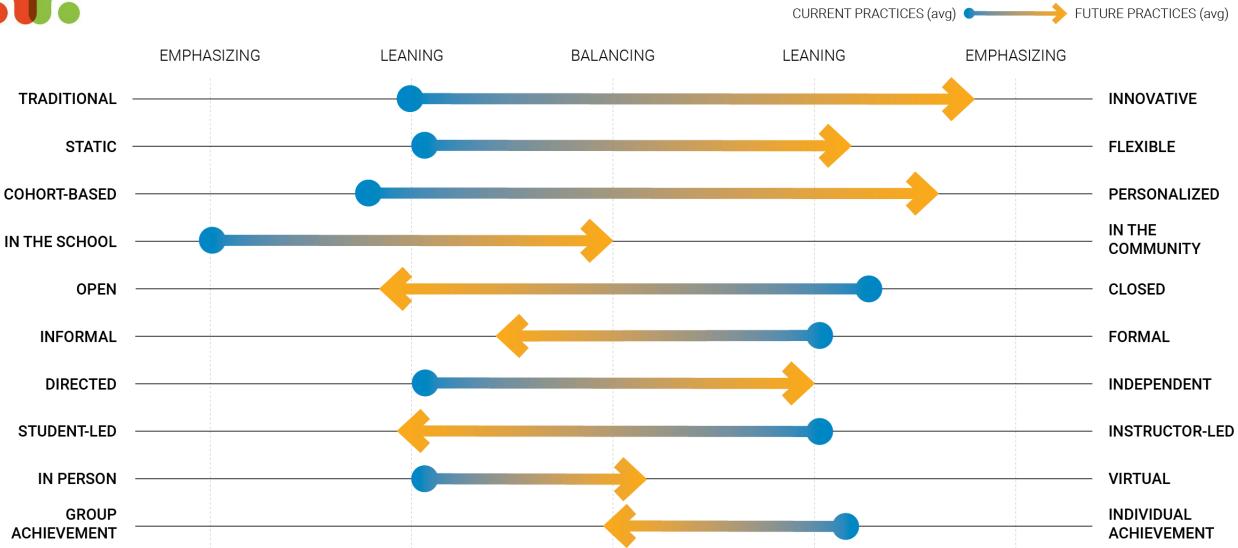




OWNED

DLR Group

## Cultural Continuum Middle School



**SHARED** 

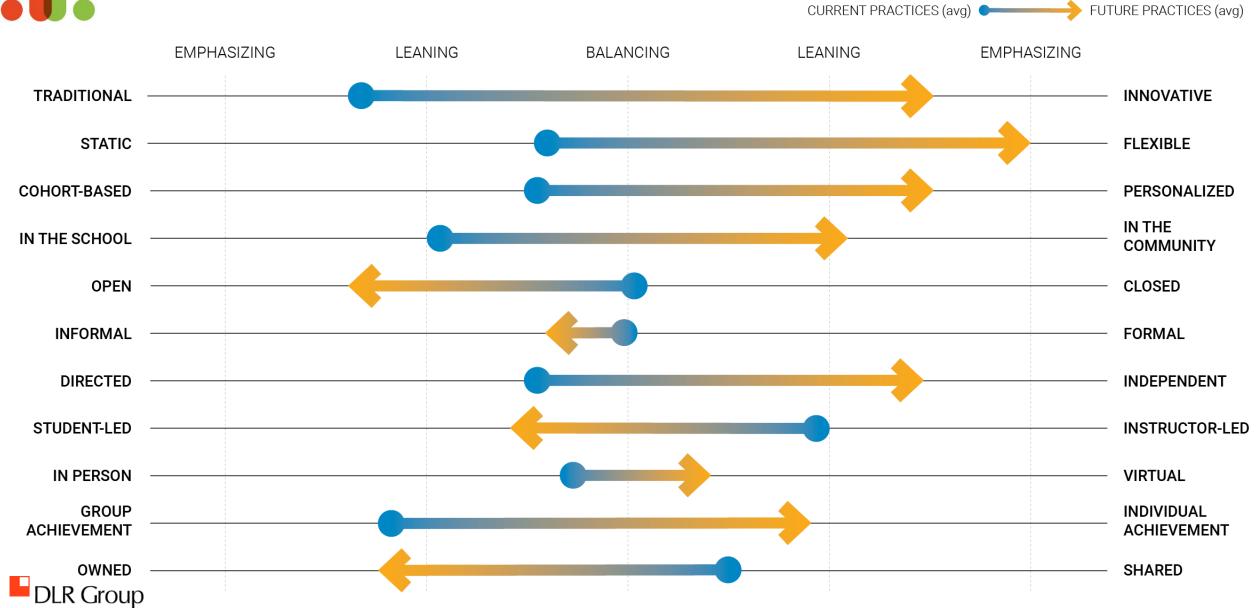


## Cultural Continuum High School





## **Cultural Continuum Students**





## Successful If...

What has to happen to let us know we met our goals?



## Successful If...

What has to happen to let us know we met our goals?





## Successful If...

What has to happen to let us know we met our goals?



## Process Update & Next Steps



### **Educational Master Facilities Plan (EMFP) Process**



## Phase 1: Deeper Understanding

- What's happening in the District now?
- What is the foundation for success?

Complete

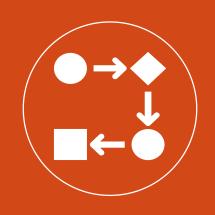


## Phase 2: Discover + Explore

- How is the District growing?
- What is possible?
- Create a Roadmap (Guiding Principles)

**September - December** 

**Core Team Meetings** 



#### Phase 3: Program

- How can buildings support teaching and learning?
- What resources does the District need?

**January - February** 



#### Phase 4: Conceptualize

- How might this vision be created?
- What are the options?
- What are our priorities and what does it cost?

#### Phase 5: Game Plan

- What does our community think?
- What should be recommended to the Board?

**February - May** 

**Core Team Meetings** 

May - July

**Core Team Meetings** 









September 26, 2019 at 6:30 p.m. Rotolo Middle School





**Questions?** 

