



**BATAVIA  
PUBLIC  
SCHOOL**  
**DISTRICT 101**

**ALWAYS LEARNING,  
ALWAYS GROWING**

# Facilities Committee

Presentation to the Board of Education  
October 2, 2018

# Presentation Part 1

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- Committee Background and Timeline of Activities
- The Standards
- Preview of Presentation Part 2

# Background July 2017-January 2018

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- Board Discussions
- Board Charge
- Application and Selection of Members

<p>9 Community Members</p> <ul style="list-style-type: none"><li>• Karie Badgley</li><li>• Kevin Callaghan</li><li>• Jeff Druckman</li><li>• Gretchen Grant</li><li>• Deborah Grizzell</li><li>• Dan Hilliard</li><li>• Melanie Impastato</li><li>• Charli Johnsos</li><li>• Carrie Sebold</li></ul>	<p>8 Staff Members</p> <ul style="list-style-type: none"><li>• Mark Anderson</li><li>• Annemarie Barnes</li><li>• Bob Dietz</li><li>• Lisa Hichens</li><li>• Tony Inglese</li><li>• Allison Liska</li><li>• Nicole Prentiss</li><li>• Bryan Zwemke</li></ul>	<p>Board Representation</p> <ul style="list-style-type: none"><li>• Cathy Dremel</li><li>• Jon Gaspar</li><li>• Chris Lowe</li></ul> <p>Public Comment/Other Attendees</p>
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# OUR CHARGE

The Facilities Committee will develop a long-term master facilities plan for 2021 and beyond.

# PHASES

Jan. 2018-  
Oct. 2018



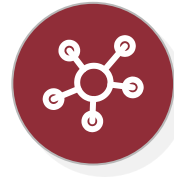
# Learning Phase



**Our Purpose and Approach**



**Current Status**



**Contributing Factors**

- Enrollment
- Instructional Programs
- Finances
- Technology
- City of Batavia



# Developing Standards

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- Belief Statements
- Standard Spaces
- Standard Conditions
- Assessment Tool

# Interdependence

We believe no committee works in isolation. We strive for transparency and interdependence among District groups. Those groups include: Building Leadership Teams, the Safety Team, the Technology Team, the Resource Responsibility Advisory Committee and the Capital Projects Committee.



# Belief Statements

## Safety & Security

We believe keeping students, staff and visitors safe is a top priority for the District.

## Cleanliness & Comfort

We believe schools should be a welcoming and an accessible place for all members of the community.

## Functionality & Productivity

We believe a positive learning environment is essential for student success in the classroom.



# Standard Conditions

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## 1. Safety & Security

*Keeping students, staff and visitors safe is a top priority for the District. Safety protocols exist to prevent injuries and accidents. Security procedures help the staff focus on their work, give parents peace of mind about building access, and provide students a safe haven for learning. The District Safety Team will continually refine protocol and ensure safety and security systems are maintained. Additionally, the Safety & Security Standard will be used regularly to rate each space on its ability to contribute to an overall safe and secure environment. Students and staff will better focus on learning and growing when they are not overly concerned for safety and security.*

- Flow (traffic patterns, pedestrian walkways, ability to navigate an interior space)
- Door security
- Surveillance cameras
- Visitor entrance/vestibule
- Controlled access
- Egress
- Emergency communications

# Standard Conditions

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## 2. Cleanliness & Comfort

*Schools should be a welcoming and accessible place for all members of the community. The importance of the physical appearance of a public school should not be minimized. Environmental cues affect emotions, inferences, and behavior. A school building that is attractive and responds to and is consistent with the design and context of the neighborhood, builds a sense of pride and ownership among students, teachers, and the community. Students and staff with disabilities should have seamless access to buildings, classrooms, and community spaces.*

- Overall attractiveness
- Cleanliness
- Signage
- Storage
- Decor
- Lighting

- Acoustics
- Air quality
- Thermal comfort
- Ventilation
- Exterior landscaping

# Standard Conditions

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## 3. **Functionality & Productivity (Learning Environment)**

*A positive learning environment is essential for success in the classroom. The learning environment should inspire students to engage in the curriculum, help students develop in all aspects of their growth, and elicit positive feelings about the educational experience. Students should not be tied down to one learning environment during their day; multi-use, flexible learning spaces should be abundant in a building. Non-instructional spaces should be designed to easily and efficiently serve the purpose for which they are intended.*

- Furnishings
- Materials and equipment
- Technology
- Flexibility
- Collaboration spaces

# Standard Spaces

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<i>Spaces common to all Batavia Public Schools</i>		
<b>Instructional Spaces</b>	<b>Common Spaces</b>	<b>Exterior Spaces</b>
Traditional classroom spaces (core instruction)  Special classroom spaces (labs, unique programs, exploratories)	Gymnasium LRC Cafeteria Multipurpose rooms Conference rooms Health services Building storage Hallways Offices Bathrooms Faculty work/lunch rooms	Building facade Landscaping/outdoor seating Sidewalks Traffic areas Outdoor learning spaces Visitor's entrance

# Standard Spaces

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<i>Spaces common to <b>all Batavia Elementary Schools</b></i>
Science area/hands on learning areas Playground General music room Art room Special education area for instructional program (ILP) <b>(GMW)</b> Special education area for developing opportunities program <b>(HWS)</b> Early childhood facilities <b>(AGS)</b>

# Standard Spaces

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<i>Spaces common to <b>Batavia Secondary Schools</b></i>
Science, engineering, computer science labs Choir, orchestra, band facilities Art studios Family and Consumer Science rooms Building Trades room Special education are for instructional (ILP/VTP) and developing opportunities programs (DO) Football field/track  <b>BHS Only:</b> Graphics lab, Business Incubator classroom, video production studio, field house, Baseball/softball fields, tennis courts, dance studio, weight room

# Assessing

- ▶ Ongoing process
- ▶ Building reports - input from all stakeholders
- ▶ Committee tours
- ▶ Existing assessments (interdependence)
- ▶ Assessment team
  - ▷ New assessment tool
  - ▷ 3 staff members with areas of expertise
    - ▷ Safety & Security
    - ▷ Cleanliness & Comfort
    - ▷ Functionality & Productivity (Learning Environment)



# Assessment Team



Greg Thrun,  
District Safety Coordinator



Mark Anderson,  
Director of Operations



Kelley Karnick,  
Director of Curriculum & Instruction

# Ratings

Safety and Security	Cleanliness and Comfort	Functionality and Productivity
Satisfactory ▼	Satisfactory ▼	Ideal ▼
Satisfactory ▼	Unsatisfactory ▼	Satisfactory ▼
Satisfactory pending ▼	Satisfactory pending ▼	Satisfactory ▼
▼	▼	▼
▼	▼	▼
▼	▼	▼
▼	▼	▼
▼	▼	▼

# Unsatisfactory ➡ priority rating

	Urgent	Less Urgent
Important	<b>Focus</b> (must do)	<b>Schedule</b> (capital improvement)
Less Important	<b>Plan</b> (capital maintenance)	<b>Consider</b> (case-by-case basis)

## Urgent:

- Useful life has ended and the condition is poor
- Safety hazards exist or will soon exist
- Maintenance/upkeep has a significant impact on the budget

## Important

- Direct impact on student learning
- Directly related to strategic priorities of the District

# Unsatisfactory ➡ financial implications

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- **Low impact:** improvements can likely be incorporated into existing budgets or offset by other revenue or savings
- **Medium impact:** with proper planning, improvements can be incorporated into budget over multiple years
- **High impact:** improvements cannot be absorbed in the budget

# Presentation Part 2 Preview

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- Assessment results
- Analysis
- Recommendations and Implications

# Questions about the process?