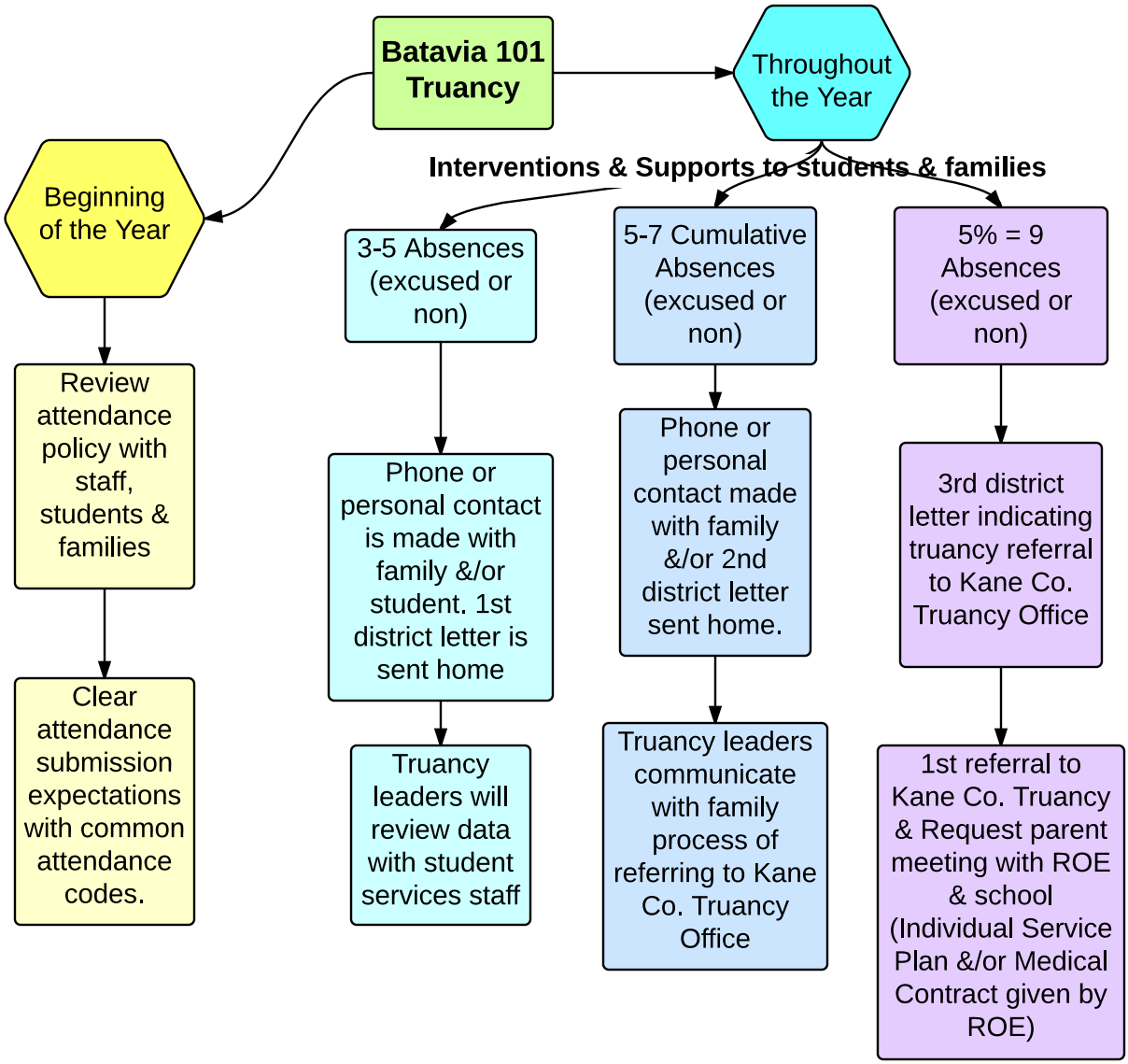
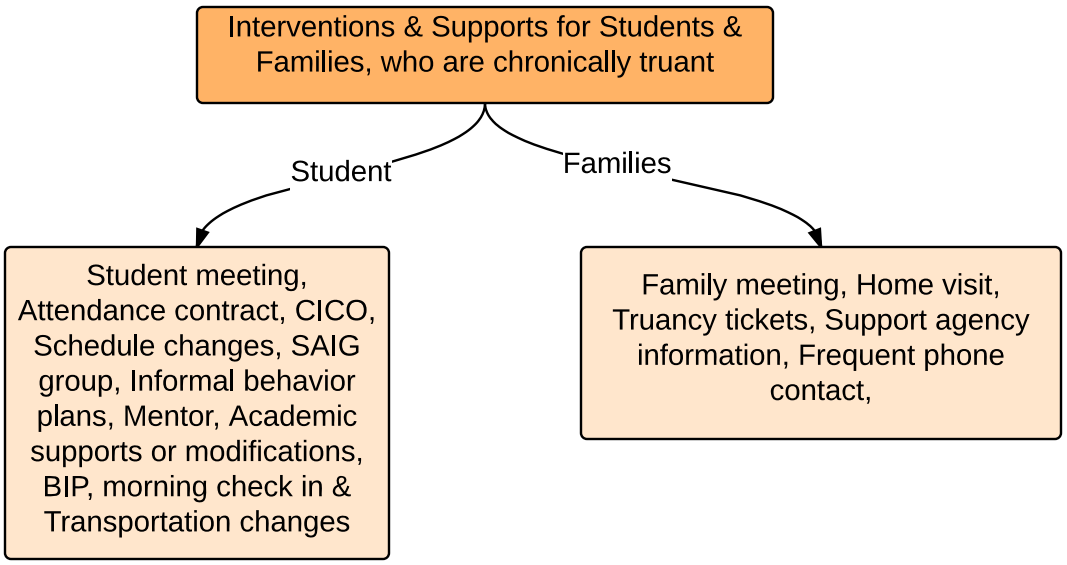

Batavia 101 Truancy
Throughout the Year
Beginning of the Year
Interventions & Supports to students & families
3-5 Absences (excused or non)
5-7 Cumulative Absences (excused or non)
5% = 9 Absences (excused or non)
Review attendance policy with staff, students & families
Clear attendance submission expectations with common attendance codes.
Phone or personal contact is made with family &/or student. 1st district letter is sent home
Truancy leaders will review data with student services staff
Phone or personal contact made with family &/or 2nd district letter sent home.
Truancy leaders communicate with family process of referring to Kane Co. Truancy Office
3rd district letter indicating truancy referral to Kane Co. Truancy Office
1st referral to Kane Co. Truancy & Request parent meeting with ROE & school (Individual Service Plan &/or Medical Contract given by ROE)


Interventions & Supports for Students & Families, who are chronically truant
Student
Families
Student meeting, Attendance contract, CICO, Schedule changes, SAIG group, Informal behavior plans, Mentor, Academic supports or modifications, BIP, morning check in & Transportation changes
Family meeting, Home visit, Truancy tickets, Support agency information, Frequent phone contact,