

Parent Inventory for Gifted and Talented

Student Name: _____ Current Grade: _____ Current Building: _____
 Printed Name of Parent/Guardian Completing this Inventory): _____

INSTRUCTIONS: In each of the four sections, indicate the characteristics or behaviors demonstrated by your child. Accurate reporting will only help teachers and gifted specialists to better service your child. Return the completed form to your child's teacher by _____.

OVERALL ABILITY

	Exhibits this Behavior					
	Frequently	Occasionally			Rarely	
Outstanding skill compared to children his/her age in athletics, music, theatre, art, etc.	5	4	3	2	1	NA
Follows complex reasoning	5	4	3	2	1	NA
Learns very quickly without much effort	5	4	3	2	1	NA
Good memory/large fund of information	5	4	3	2	1	NA
Develops new skills easily in many areas	5	4	3	2	1	NA
Finds or creates patterns in numbers, symbols and/or nature	5	4	3	2	1	NA
Avid reader / Enjoys a variety of books	5	4	3	2	1	NA
Curious about many topics	5	4	3	2	1	NA
Sees connections between seemingly unrelated objects, events, ideas, etc.	5	4	3	2	1	NA
Questions rules / policies	5	4	3	2	1	NA
Risk taker	5	4	3	2	1	NA
Finds subtle humor, paradox, or discrepancies	5	4	3	2	1	NA

List specific examples of behaviors listed above or pertinent comments:

TASK COMMITMENT

	Exhibits this Behavior					
	Frequently	Occasionally			Rarely	
Sets own goals and follows through	5	4	3	2	1	NA
High levels of energy	5	4	3	2	1	NA
Needs little external motivation to pursue tasks	5	4	3	2	1	NA
Eager for new projects and challenges	5	4	3	2	1	NA
Is a perfectionist	5	4	3	2	1	NA
Hyper-focused when working on self-selected projects	5	4	3	2	1	NA

List specific examples of behaviors listed above or pertinent comments:

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<u>INTRA/INTERPERSONAL SKILLS</u>	Exhibits this Behavior					
	Frequently	4	Occasionally	2	Rarely	NA
Acutely aware of self and others	5		3		1	
Builds and cultivates relationships with others easily	5	4	3	2	1	NA
Sensitive to diverse perspectives	5	4	3	2	1	NA
Exhibits exceptional leadership ability	5	4	3	2	1	NA
Heightened sense of justice	5	4	3	2	1	NA
Strong sense of self / independent	5	4	3	2	1	NA
Quiet, but profound in thought	5	4	3	2	1	NA
Relates well to older children and/or prefers adults	5	4	3	2	1	NA

List specific examples of behaviors listed above or pertinent comments:

The following section is for students who are bilingual or second language learners.

<u>BILINGUAL SKILLS</u>	Exhibits this Behavior					
	Frequently	4	Occasionally	2	Rarely	NA
Acts as a translator for family or friends	5		3		1	
Picks up new words quickly	5	4	3	2	1	NA
Recognizes humor in more than one language	5	4	3	2	1	NA
Mimics linguistic styles	5	4	3	2	1	NA
Tells stories in great detail or embellishes	5	4	3	2	1	NA
Entertains others with language	5	4	3	2	1	NA

List specific examples of behaviors listed above or pertinent comments:

SIGNATURE OF PARENT/GUARDIAN _____

Thank you for your support. Return this form to your child's teacher by _____.