

# Gifted Committee Program Design Recommendation

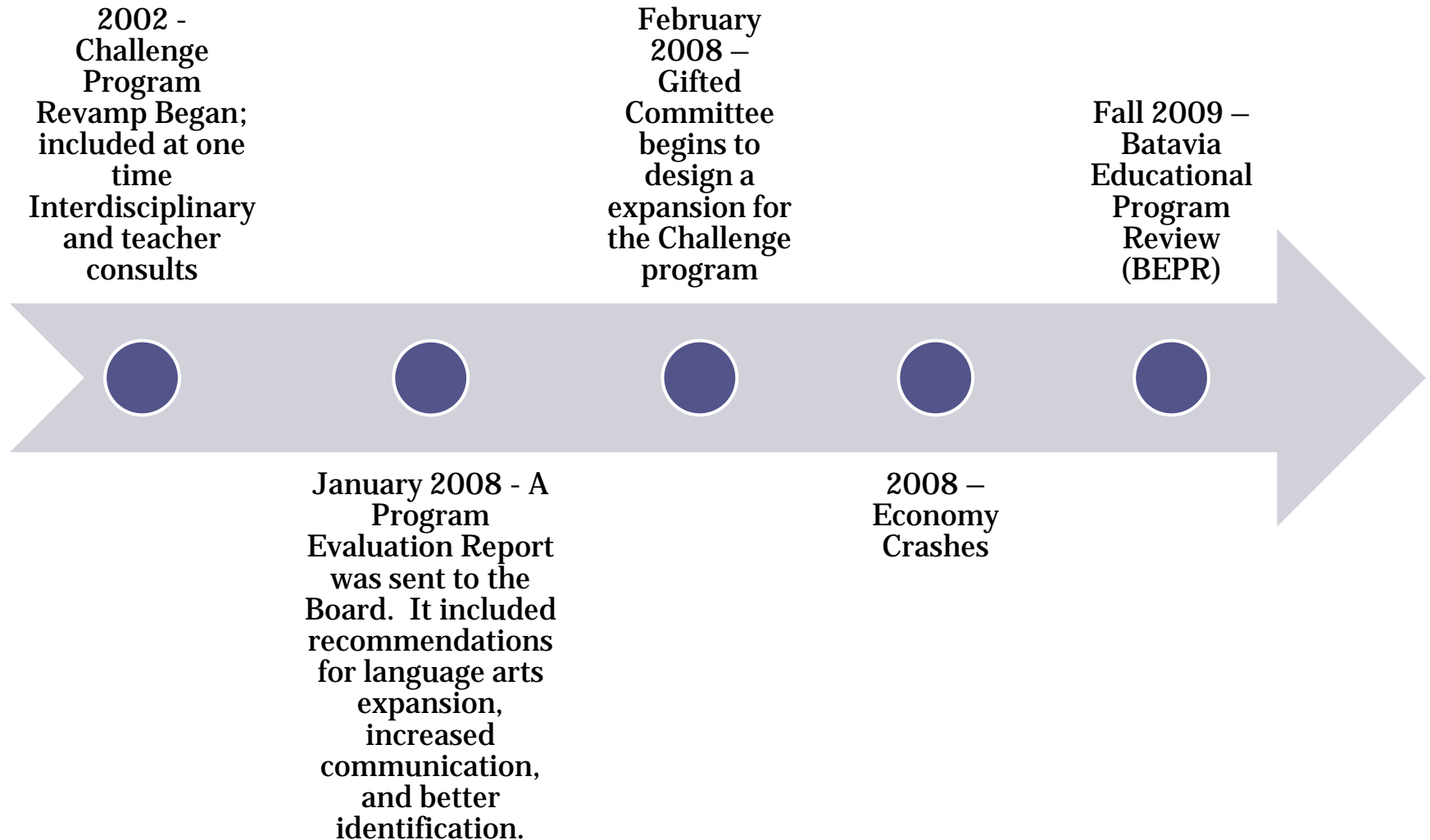
January 2011



# Committee Members

- Jessica Brooks, Teacher
- Jennifer Conant, Gifted Teacher and Coordinator
- Holly Coon, Gifted Teacher
- Deb Grizzell, Parent
- Ann Hejna, Parent
- Tammi Lydick, Gifted Teacher
- Maureen Mrenna, Parent
- Christine Ralston, Principal
- Taylor Ryndak, Teacher
- David Stone, Parent
- Louise VonHoff, Teacher
- Kristine Webster, Principal
- Jan Wright, Associate Superintendent

# Recent History of Challenge to 2009



# Challenge 2010

February 2010 –  
CANDO meeting;  
Challenge parents  
ask the school to  
investigate the  
effectiveness of  
program and to  
look at expansion /  
revisions

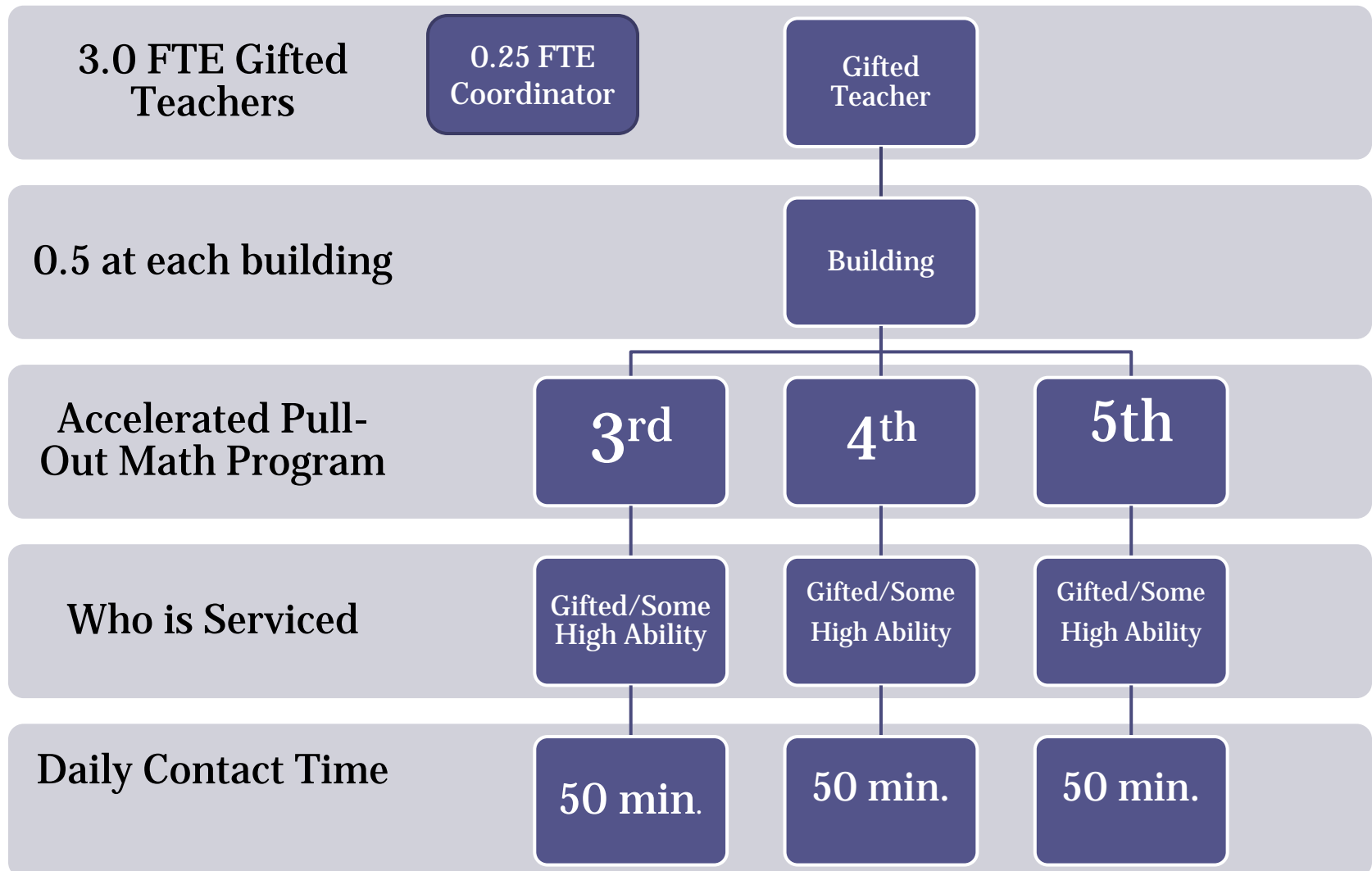
May 2010 –  
Board  
revises  
early  
entrance  
policy

September 2010 -  
Gifted Committee  
work  
recommences  
with teacher,  
administrator and  
parent  
representation

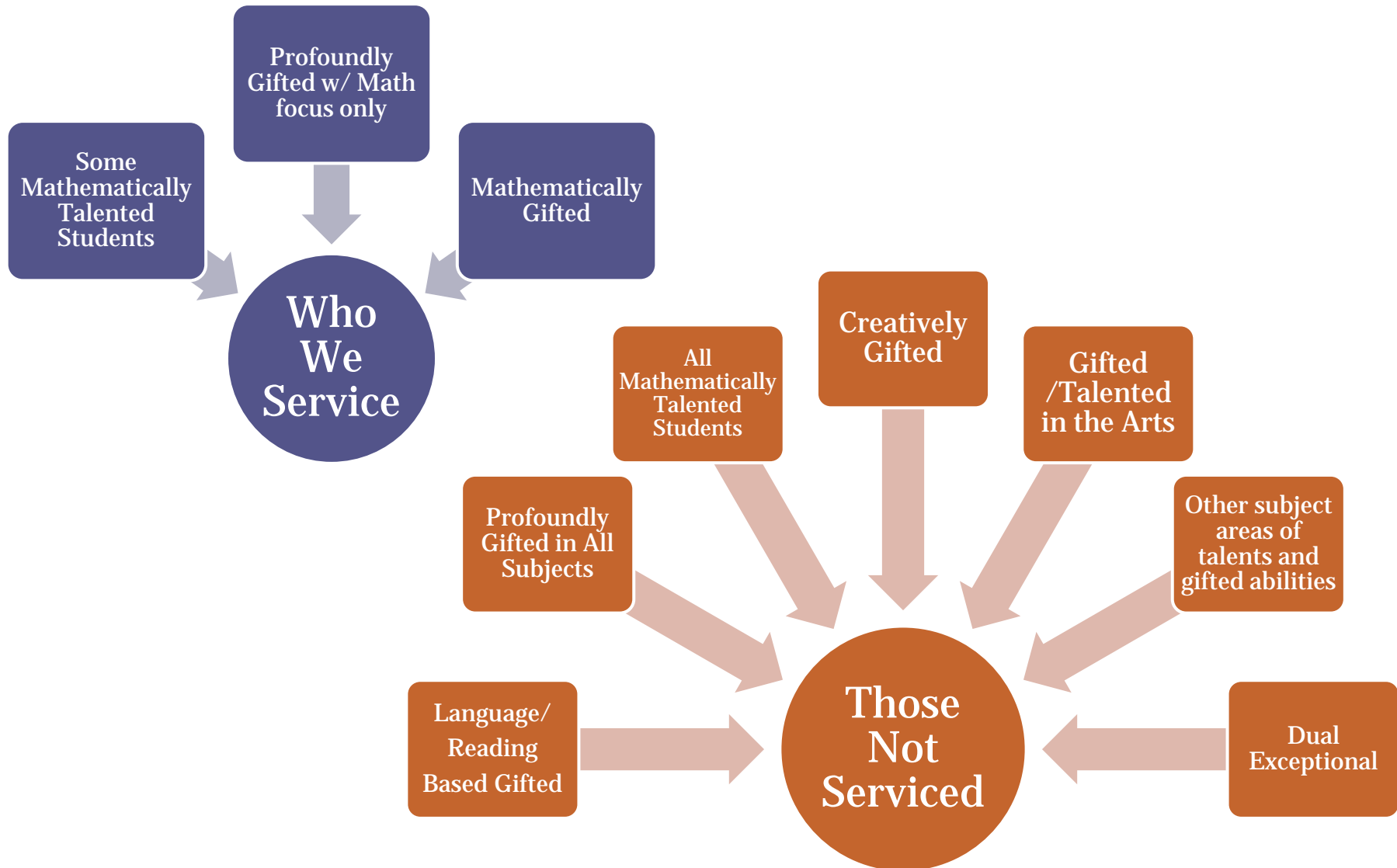
April 2010 –  
CANDO meets  
with Senior  
Management  
Team with  
research  
supported  
recommendation  
s for district  
revision and  
expansion

August 2010 –  
Differentiation  
Leaders trained  
and  
differentiation  
methods are  
explored

# Current Program



# Current Program



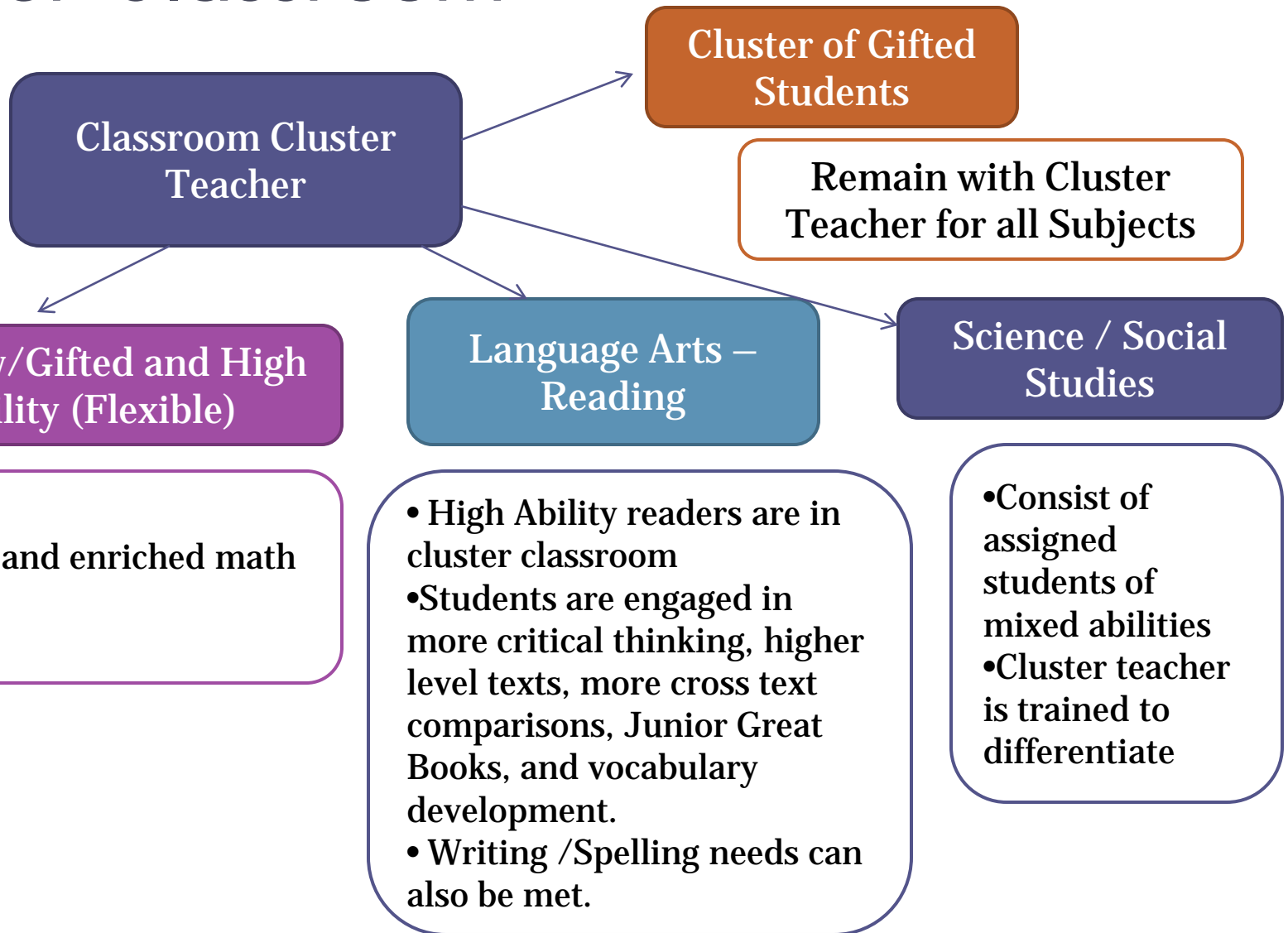
# Cluster Group Model

- Gifted students are clustered in one classroom in grades 3-5
- Classroom teacher provided specialized training to differentiate and design lessons
- Gifted teacher becomes coach, co-teacher, collaborator
- Students flexibly grouped for math and reading

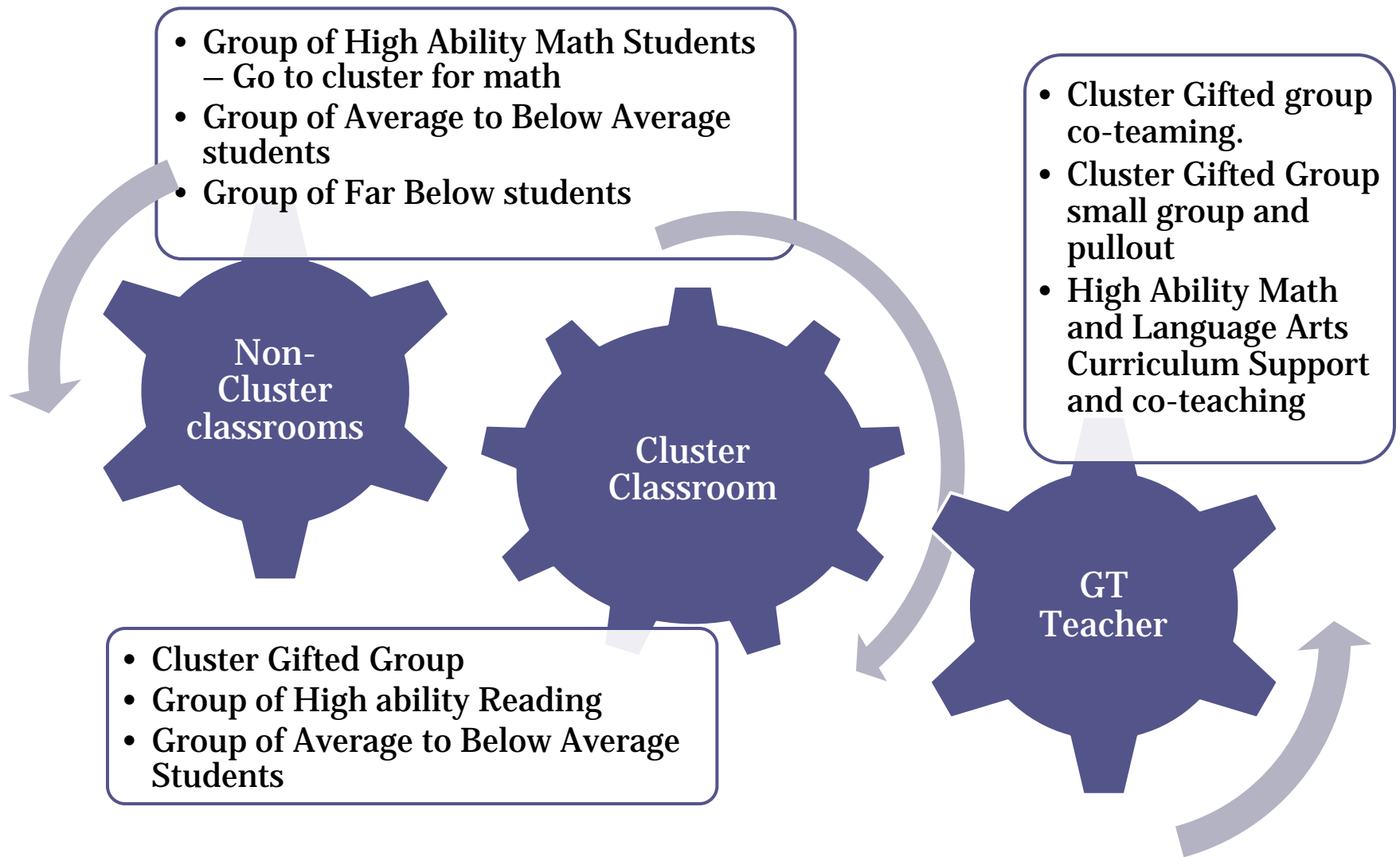
# Possible Classroom Composition

	<b>Gifted Students</b>	<b>High Achieving</b>	<b>Average</b>	<b>Below Average</b>	<b>Far Below Average</b>
Classroom A	6	0	12	12	0
Classroom B	0	6	12	6	6
Classroom C	0	6	12	6	6

# Cluster Classroom



# Classroom Organization



# Yet to Be Determined

- Identification criteria and process
- Selection of cluster teachers
- Selection of gifted teachers
- Transition process
- Professional development
- Collaboration model
- Evaluation model

# Potential Impact

- Providing full-time gifted services
- Challenging gifted students on a full-time basis
- Increasing the number of gifted and academically talented students served
- Training teachers to use strategies that are appropriate for all students