

COMMUNITY UNIT SCHOOL DISTRICT 101

BATAVIA PUBLIC SCHOOLS

Family and Consumer Science

High School—Grades 10, 11, 12

Child Development—One Term

Elective

1. Subject Expectation The student will summarize the benefits of studying children.

Essential Learning 1 Explain how typical behaviors can help you better understand children.

a. Compare and contrast leading theories about how children develop.

4.2.1

b. Identify and give examples of the five characteristics of child development.

12.2.1

c. Understand how heredity and environment are important to development.

12.2.1

d. Describe how self-esteem and development are interrelated.

12.2.4

Essential Learning 2 Describe how childhood today differs from childhood in the past.

a. Examine the characteristics of childhood one hundred to two hundred years ago.

12.2.4

b. Understand the current views of childhood.

12.1.1

c. List and define today's stages of development after childhood.

12.1.3

Essential Learning 3 Know specific guidelines to follow when observing young children.

a. Determine why it is important to study children.

4.1.2

b. Understand the difference between objective and subjective observations.

4.2.2

c. Learn the techniques an observer should use while doing an observation.

4.2.2

2. Subject Expectation The student will develop an awareness of prenatal development.

Essential Learning 1 Identify and explain what occurs during each of the three stages of prenatal development.

a. Explain how conception occurs.

12.1.1

b. Understand the changes that affect a woman during each stage of prenatal development.

12.1.3

c. Describe how personal characteristics are inherited.

12.2.1

d. Explain the causes of multiple births.

12.2.1

e. Evaluate different possible solutions for infertility.

15.4.4

f. Contrast the difference between miscarriage and stillbirth.

12.2.4

Essential Learning 2 Identify some major birth defects.

a. Compare and contrast the four causes of birth defects.

12.2.1

b. Understand why genetic counseling may be helpful to some couples.

12.2.1

c. Describe how birth defects can be diagnosed and prevented.

12.2.1

3. Subject Expectation The student will examine the various elements related to the arrival of the baby.

Essential Learning 1 Understand labor and birth.

a. Describe the signs that indicate that labor may have begun.

12.1.3

b. Understand the difference between false labor and premature labor.

12.1.3

c. Summarize the three stages of labor.

12.1.3

d. Understand what happens during a cesarean birth.

12.2.4

e. Understand what factors contribute to a premature birth.

12.2.4

Essential Learning 2 The student will summarize the physical and emotional needs of mother and baby.

a. Explain what bonding is and how to promote it.

12.3.1

b. Identify problems that often accompany prematurity.

12.2.4

c. Identify physical characteristics of a newborn.

12.1.1

d. Identify factors that contribute to post partum depression in the mother.

12.1.2

4. Subject Expectation The student will discuss the patterns and influences in a child's physical growth and development from birth to age six.

Essential Learning 1 Learn about the three patterns of physical development for a baby.

a. Describe head to foot development.

12.1.1

b. Describe near to far development.

12.1.1

c. Describe simple to complex development.

12.1.1

Essential Learning 2 Determine the influences on growth and development.

a. Explain the effects that heredity, nutrition, health, experiences and environment have on an infant's growth and development.

12.2.1

b. Explain the effects that heredity, nutrition, health, experiences and environment have on a child between ages one and six.

12.2.1

Essential Learning 3 Learn about the child's physical growth from birth to six years of age.

a. Describe how a typical baby grows in the first year.

12.1.1

b. Classify the different movements a baby makes as reflexes, gross motor skills or fine motor skills.

12.1.1

c. Identify typical changes in height, weight, proportion and posture between one and six years of age.

12.1.1

d. Describe how to keep a child's teeth healthy.

12.1.2

e. Compare average motor development between ages one to six.

12.1.1

5. Subject Expectation The student will understand the various factors that affect social and emotional development of the child.

Essential Learning 1 Understand the emotional development of the child.

a. Explain the importance of attachment to emotional development.

12.3.1

b. Describe common emotions and patterns of emotional development from mainly from birth to age six, but also through adolescence.

12.3.1

c. Analyze the student's own temperament traits.

12.3.1

Essential Learning 2 Understand how social development occurs in the child.

a. Describe how social development occurs mainly between birth through age six, but also including up to adolescence.

12.1.2

b. Analyze the role of competition and cooperation in children's development.

12.1.2

c. Develop guidelines for encouraging moral development in children.

12.1.1

6. Subject Expectation The student will study the intellectual development of the child.

Essential Learning 1 Study the parts and functions of the brain.

a. Identify each part of the brain and list each function.

12.1.3

b. Describe how brain cells work together.

12.1.3

Essential Learning 2 Relate the connection between brain research and learning.

a. Define the word intelligence.

12.1.3

b. Identify activities that support the development of brain pathways.

12.1.3

c. Describe how intelligence and environment affect learning.

12.2.1

d. Differentiate among the four methods of learning—incidental, imitation, trial-and-error, and directed learning used by young children.

12.1.3

e. Explain how children develop concepts and how the mind works.

12.1.3

Essential Learning 3 Compare various theories of intelligence.

a. Discuss the different types of intelligence.

4.2.1

b. Compare the thinking and learning theories of theorists such as Piaget, Vygotsky and Montessori.

4.2.1

7. Subject Expectation The student will discuss effective parenting skills.

- Essential Learning 1 Learn about various parenting styles and techniques.
- a. Compare authoritarian, assertive-democratic and permissive styles of parenting.
15.2.3
 - b. Discuss various techniques for encouraging the child's appropriate behavior.
15.2.1
 - c. Explain why limits and consistency are important when guiding children.
15.2.1
 - d. Identify ways of dealing with inappropriate behavior.
15.2.3

8. Subject Expectation Discuss safety considerations when taking care of young children.

- Essential Learning 1 Understand safety considerations that parents and caregivers must consider.
- a. Learn about toy safety for various ages.
12.3.1
 - b. Understand risk factors for SIDS and Shaken Baby Syndrome.
12.3.1
 - c. Discuss precautions to take when preparing an environment for children.
4.4.1

9. Subject Expectation Apply the knowledge from this course in a hands-on experience working with children.

- Essential Learning 1 Plan, prepare and present a lesson to be used with young children.
4.3.5

Essential Learning 2 Observe the social, emotional, physical, or intellectual development of a child or small group of children.
4.2.2