

***Batavia Educational Program Review (BEPR)***  
***2009 – 2010***

**Program:** Applied Learning Name

**BEPR Participants:** Tony Malay, Letha Fritsch, Sandy O'Donnell, Mike Bryant, Dave Crawley, Celeste Dalton, Howard Miller, Dee Andriano, Cathy Blossitz & Greg M. Romaneck

**Program Commitment:** Level I (Current Funding)

- I. Program Outcomes:
  - A. Life skill development
  - B. Competent communicators
  - C. Career proficiencies
  - D. Technology proficiencies
  - E. Continuing Education/dual credit
  - F. Post secondary preparation
  - G. Critical thinkers
  - H. Responsible citizens
  - I. Multiple learning styles
  - J. Action oriented learning
  - K. Interest discovery
  - L. Alternative options for success
  - M. Application of learning
  - N. Ability to take initiative
  - O. Practical skill development
  - P. Ethics
  - R. Collaboration/team building
  - S. Safety in a variety of settings/workplace & life preparation
  - T. Financial Responsibility
  - U. Job Skills
  - V. Reinforce relevance of academics/application
  - W. Career exploration
  - X. Job acquisition/social skill development
  - Y. Interviewing skills
  - Z. Soft application skills
  - A1. Presentation skills
  - B2. Accessibility to all learners
  - C2. Self-esteem
  - D2. Promotes non-traditional learning/careers
  - E2. Negates gender stereotypes.
  - F2. Responsible use of resources
  - G2. Environmental/Green applications
  - H2. Respect for cultural diversity
  - I2. Connection/teaming with variable age groups
  - J2. Promotes leadership skills
  - K2. Workplace experiences
  - L2. Teamwork/Individual productivity
  - M2. Planning/organization
  - O2. Promoting efficiencies through technology & other applications
  - P2. Greater awareness of politics/emotions/real life applications
  - Q2. Greater sense of self and potentialities
  - R. Multiple intelligence applications
  - S2. Promotion of entrepreneurship
  - T2. Self-discovery
  - U2. Promotes long term planning/goal setting
  - V2. Career/tech proficiencies
  - W2. Success for non-traditional learners.
  - X2. Self-sufficiency skills/employability
  - Y2. Highly employable and ready graduates
  - Z2. Improved student success/drop out prevention
  - A3. Hands on learning opportunities
  - B3. Provide economic/social resourcefulness
  - C3. Consumer skills/fiscal responsibility
  - D3. Life-Long skill development/application of skills

- E3. Enhance creativity/lifelong interests
- F4. Certifiable career expertise.
- F5. Experienced staff
- F6. Networking activities/Rich connections
- F7. Broader curricular development

**II. Program Activities:**

- A. Program Serves virtually every student
- B. Prepares students for 75% of real jobs
- C. Enhance graduation rates
- D. Enhance academic achievement
- E. Create responsible citizens
- F. Highly motivated learners/classes students want to take
- G. Highly authentic learning opportunities
- H. Linkages to community entities/businesses/service sector
- I. Connections to university programs
- J. Real life connections to potential employers/colleges.
- K. Connection to Fox Valley Career Center
- L. Business Advisory committee/advisement
- M. Civic minded/productive citizens
- N. Commercial connections
- O. Connection to Batavia Mainstreet organization
- P. Ability to excel and receive recognition
- Q. Graphic production for multiple district programs
- R. Advertizing for homecoming and multiple activities
- S. Commercial endeavors
- T. Bulldog café
- U. Paw print pre-school—student led
- V. Mentoring
- W. Provide first hand/practical experience in the world of work
- X. Tech safety/Acceptable Use/Digital citizenship
- Y. DCFS/ADA/Building Codes/and other regulatory compliance & learning
- Z. Produce learning/teaching to recognized standards of excellence.

**III. Program Evaluation:**

- A. Longitudinal student successes
- B. # of students entering trades
- C. Student performance on tech proficiency survey
- D. Comparative passing rates
- E. Annual Employment levels of Coop students
- F. College acceptance rates
- G. Formal observations/EC-inclusive of external evaluators
- H. GPA in applied learning courses.
- I. Employer evaluations of coop placed students
- J. Employer/Mentor commentary—Anecdotal
- K. Student portfolios
- L. Traditional class assessments
- M. Project based assessments
- N. Presentation assessments
- O. Anecdotal student feedback
- P. Student course evaluations
- Q. Returning student testimonials
- R. BEST-Building Employability Skills & Talents (self/teacher)
- S. Multiple media assessments/technology
- T. End product production
- U. Commercial outputs-charitable contributions
- V. Self assessments-self-reflections
- W. Workplace assessments both outside and internal
- X. Common assessments
- Y. Assessments based upon reflection

**IV. Program Expenditures: Current Level of Funding**

| IV. Program Expenditures        | Level 1:<br>Current |
|---------------------------------|---------------------|
| Salaries - Certified Staff      | 1,562,273           |
| Fringe Benefits - Certified     | 224,079             |
| Salary - Non Certified Staff    | 0                   |
| Fringe Benefits - Non Certified | 0                   |
| Purchased Services              | 168,250             |
| Supplies/Materials              | 10,549              |
| Equipment                       | 0                   |
| Other / Tuition                 | 409,000             |
| Non-Capitalized Equipment       |                     |
| Total                           | 2,374,151           |
| Minus Revenue                   | 200,000             |
| District Program Cost           | 2,174,151           |
| FTE - Certified                 | 20.83               |
| FTE - Non Certified             | 0.00                |

***Batavia Educational Program Review (BEPR)***  
***2009 – 2010***

**Program: Applied Learning**

**Program Commitment: Level 2 (10% Reduction from Level 1)**

**Program: Applied Learning Name**

**Program Commitment: Level I (Current Funding)**

- I. **Program Outcomes:**
  - A. **Life skill development**
  - B. **Competent communicators**
  - C. **Career proficiencies**
  - D. **Technology proficiencies**
  - E. **Continuing Education/dual credit**
  - F. **Post secondary preparation**
  - G. **Critical thinkers**
  - H. **Responsible citizens**
  - I. **Multiple learning styles**
  - J. **Action oriented learning**
  - K. **Interest discovery**
  - L. **Alternative options for success**
  - M. **Application of learning**
  - N. **Ability to take initiative**
  - O. **Practical skill development**
  - P. **Ethics**
  - R. **Collaboration/team building**
  - S. **Safety in a variety of settings/workplace & life preparation**
  - T. **Financial Responsibility**
  - U. **Job Skills**
  - V. **Reinforce relevance of academics/application**
  - W. **Career exploration**
  - X. **Job acquisition/social skill development**
  - Y. **Interviewing skills**
  - Z. **Soft application skills**
  - A1. **Presentation skills**
  - B2. **Accessibility to all learners**
  - C2. **Self-esteem**
  - D2. **Promotes non-traditional learning/careers**
  - E2. **Negates gender stereotypes.**
  - F2. **Responsible use of resources**
  - G2. **Environmental/Green applications**
  - H2. **Respect for cultural diversity**
  - I2. **Connection/teaming with variable age groups**
  - J2. **Promotes leadership skills**
  - K2. **Workplace experiences**
  - L2. **Teamwork/Individual productivity**
  - M2. **Planning/organization**
  - O2. **Promoting efficiencies through technology & other applications**
  - P2. **Greater awareness of politics/emotions/real life applications**
  - Q2. **Greater sense of self and potentialities**
  - R. **Multiple intelligence applications**
  - S2. **Promotion of entrepreneurship**
  - T2. **Self-discovery**
  - U2. **Promotes long term planning/goal setting**
  - V2. **Career/tech proficiencies**
  - W2. **Success for non-traditional learners.**
  - X2. **Self-sufficiency skills/employability**
  - Y2. **Highly employable and ready graduates**
  - Z2. **Improved student success/drop-out prevention**
  - A3. **Hands on learning opportunities**

- B3. Provide economic/social resourcefulness
- C3. Consumer skills/fiscal responsibility
- D3. Life-Long skill development/application of skills
- E3. Enhance creativity/lifelong interests
- F4. Certifiable career expertise.
- F5. Experienced staff
- F6. Networking activities/Rich connections
- F7. Broader curricular development

**II. Program Activities:**

- A. Program Serves virtually every student
- B. Prepares students for 75% of real jobs
- C. Enhance graduation rates
- D. Enhance academic achievement
- E. Create responsible citizens
- F. Highly motivated learners/classes students want to take
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- H. Linkages to community entities/businesses/service sector
- I. Connections to university programs
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- S. Commercial endeavors
- T. Bulldog café
- U. Paw print pre-school—student led
- V. Mentoring
- W. Provide first hand/practical experience in the world of work
- X. Tech safety/Acceptable Use/Digital citizenship
- Y. DCFS/ADA/Building Codes/and other regulatory compliance & learning
- Z. Produce learning/teaching to recognized standards of excellence.

**III. Program Evaluation:**

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- V. Self assessments-self-reflections
- W. Workplace assessments both outside and internal
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- Y. Assessments based upon reflection

#### IV. Program Expenditures: 10% Reduction

| IV. Program Expenditures        | Level 1:<br>Current | Level 2: -<br>10% |
|---------------------------------|---------------------|-------------------|
| Salaries - Certified Staff      | 1,562,273           |                   |
| Fringe Benefits - Certified     | 224,079             |                   |
| Salary - Non Certified Staff    | 0                   |                   |
| Fringe Benefits - Non Certified | 0                   |                   |
| Purchased Services              | 168,250             |                   |
| Supplies/Materials              | 10,549              |                   |
| Equipment                       | 0                   |                   |
| Other / Tuition                 | 409,000             | -217,415          |
| Non-Capitalized Equipment       |                     |                   |
| Total                           | 2,374,151           | -217,415          |
| Minus Revenue                   | 200,000             | 200,000           |
| District Program Cost           | 2,174,151           | -417,415          |
| FTE - Certified                 | 20.83               | 20.83             |
| FTE - Non Certified             | 0.00                | 0                 |

#### Reductions at 10%:

##### 1. Tuition Reductions by \$217,415

#### PROGRAM IMPLICATIONS AT 10% reduction:

1. Limiting opportunities for students
2. Limits options for hands on learners
3. Eliminates career placement opportunities
4. Could increase student failure/drop-out rates
5. Not congruent with district mission statement
6. Limits options to students not going on to post-secondary education
7. Increase in class sizes for students who may be at risk
8. Eliminates critical hands on learning opportunities that are research based
9. Tuition cuts would affect approximately 200 students in the following areas:
  - a. Cosmetology I/II
  - b. Welding I/II
  - c. Auto Mechanics I/II
  - d. Small Engines I/II
  - e. Computer/Web Page Design
  - f. Emergency Med Tech
  - g. Computer Game Design
  - h. Fire Science I/II
  - i. Early Childhood I/II
  - j. Health Occupations/CAN
  - k. Law Enforcement
10. Loss of student mentoring/advocacy options
11. Could result in a fee structure for students to access Fox Valley
12. Could lead to disciplinary issues in replacement classes
13. Create an inequity of opportunity
14. Could affect Sub Group achievement of AYP
15. Results in larger class sizes and AYP issues
16. Eliminate areas of success for at risk learners
17. Eliminates sole opportunities for specific learners
18. Eliminates training options for students with a specific career focus
19. Eliminate mandated elements of special education programs
20. Exert a disproportionate effect on non-traditional learners
21. Significantly affects exploratory options for all learners
22. Limits student life/career skill development
23. Significant impact upon success & self-concept development of learners

24. Impact upon preparation/confidence level of students

*Batavia Educational Program Review (BEPR)*  
2009 – 2010

Program: Applied Learning

Program Commitment: Level 3 (25% decrease from Level 1)

Program: Applied Learning Name

Program Commitment: Level I (Current Funding)

- I. Program Outcomes:
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  - B. Competent communicators
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  - V2. Career/tech proficiencies
  - W2. Success for non-traditional learners.
  - X2. Self-sufficiency skills/employability
  - Y2. Highly employable and ready graduates
  - Z2. Improved student success/drop-out prevention
  - A3. Hands on learning opportunities

- B3. Provide economic/social resourcefulness
- C3. Consumer skills/fiscal responsibility
- D3. Life-Long skill development/application of skills
- E3. Enhance creativity/lifelong interests
- F3. Certifiable career expertise.
- G5. Experienced staff
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- I. Connections to university programs
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- R. BEST-Building Employability Skills & Talents (self/teacher)
- S. Multiple media assessments/technology
- T. End product production
- U. Commercial outputs-charitable contributions
- V. Self assessments-self-reflections
- W. Workplace assessments both outside and internal
- X. Common assessments

## Y. Assessments based upon reflection

### IV. PASTE IN LEVEL 3 EXPENDITURES FROM SPREADSHEET

| IV. Program Expenditures        | Level 1:<br>Current | Level 2: -<br>10% | Level 3: -<br>25% |
|---------------------------------|---------------------|-------------------|-------------------|
| Salaries - Certified Staff      | 1,562,273           | 0                 | -112,501          |
| Fringe Benefits - Certified     | 224,079             | 0                 | -16,136           |
| Salary - Non Certified Staff    | 0                   | 0                 |                   |
| Fringe Benefits - Non Certified | 0                   | 0                 |                   |
| Purchased Services              | 168,250             | 0                 |                   |
| Supplies/Materials              | 10,549              | 0                 | -10,549           |
| Equipment                       | 0                   | 0                 |                   |
| Other / Tuition                 |                     |                   |                   |
| Non-Capitalized Equipment       | 409,000             | -217,415          | -409,000          |
| Total                           | 2,374,151           | -217,415          | -548,186          |
| Minus Revenue                   | 200,000             | 200,000           | 200,000           |
| District Program Cost           | 2,174,151           | -417,415          | -748,186          |
| FTE - Certified                 | 20.83               | 0.00              | 19.33             |
| FTE - Non Certified             | 0.00                | 0.00              | 0                 |

#### Reductions at 25%:

1. Elimination of all supply money
2. Elimination of all Fox Valley Tuition
3. Reduction of 1.5 teachers

#### Implications at 25%:

1. Elimination of Fox Tech programs reduces grant reimbursements-costing district money
2. Limiting opportunities for students
3. Limits options for hands on learners
4. Eliminates career placement opportunities
5. Increase student failure/drop-out rates
6. Not congruent with district mission statement
7. Elimination of options for students not going on to post-secondary education
8. Increase in class sizes for students who may be at risk
9. Eliminates critical hands on learning opportunities that are research based
10. Elimination of Fox Tech options would affect approximately 200 students in the following areas:
  - I. Cosmetology I/II
  - m. Welding I/II
  - n. Auto Mechanics I/II
  - o. Small Engines I/II
  - p. Computer/Web Page Design
  - q. Emergency Med Tech
  - r. Computer Game Design
  - s. Fire Science I/II
  - t. Early Childhood I/II
  - u. Health Occupations/CAN
  - v. Law Enforcement
11. Loss of student mentoring/advocacy options
12. Increase in disciplinary issues in replacement classes
13. Creates an inequity of opportunity
14. Effects on Sub Group achievement of AYP
15. Results in larger class sizes and AYP issues
16. Eliminate areas of success for at risk learners
17. Eliminates sole opportunities for specific learners

18. Eliminates training options for students with a specific career focus
19. Eliminate mandated elements of special education programs
20. Exerts a disproportionate effect on non-traditional learners
21. Significantly affects exploratory options for all learners
22. Eliminates student life/career skill development options
23. Significant impact upon success & self-concept development of learners
24. Impact upon preparation/confidence level of students
25. Significant & global affect upon the community (economic/crime/social services/unemployment/property values/community image/work force negatively impacted/income effects/unskilled workers)
26. Loss of programming connected to the value of the district & community
27. Loss of heritage in deep cuts
28. Elimination of independent study & mentoring opportunities
29. Limitation of a highly motivated faculty